

Report on the Educational Credit for Exceptional Needs Children (ECENC) Program

FY 2023-24 June 2025

Prepared by Dr. Jenny May



**SC EDUCATION
OVERSIGHT COMMITTEE**

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INTRODUCTION

This report is the seventh annual report on the impact of the Educational Credit for the Exceptional Needs Children (ECENC) program as required by Act 247 as amended on May 17th, 2021. The ECENC program provides grants and parental tax credits to students with exceptional needs attending private schools that meet specific eligibility requirements for approval by the Education Oversight Committee (EOC). Exceptional SC is a 501 (c) (3) that raises and accepts funds and reviews student grant applications for ECENC funding. This evaluation was prepared using information and data from the state fiscal year 2023-24. Information utilized to complete this required evaluation was prepared and shared by the South Carolina Department of Revenue (SCDOR) and Exceptional SC. The law specifies that annually the EOC shall:

Issue a report to the General Assembly documenting the impact of the Educational Credit for Exceptional Needs Children Program on student achievement. In addition, the report must include information on individual schools if at least 51% of the total enrolled students in the private school participated in the Educational Credit for Exceptional Needs Children Program in the prior school year. The report must be according to each participating private school and for participating students, in which there are at least 30 participating students who have scores for tests administered. If the Education Oversight Committee determines that the 30 participating student cell size may be reduced without disclosing personally identifiable information of a participating student, the Education Oversight Committee may reduce the participating student cell size, but the cell size may not be reduced to less than 10 participating students. (Section 12-6-3790 (E) (6) of the SC Code of Laws).

This report seeks to provide the following about the ECENC program:

1. Information about the approval process, participation, and compliance for ECENC schools;
2. Information about the process for collecting assessment results used to document the impact of the ECENC program on student success; and,
3. Updates to previous recommendations from the EOC report.



ECENC Process, Participation and Compliance

Process

The law defines qualifying students and eligible schools. Grants may be awarded to students in an amount not exceeding \$11,000 or the annual cost of tuition, whichever is less, to a qualifying student at an eligible school. A qualifying student receiving a grant may not be charged tuition by an eligible school in an amount greater than the student would be charged if the student was not a qualifying student.

Term	Definition per Act 247
►► Qualifying Student	A student who is an exceptional needs child is a South Carolina resident, and is eligible to be enrolled in a South Carolina secondary or elementary public school at the Kindergarten or later grade for the applicable school year.
►► Exceptional Needs Child	A child who has been evaluated in accordance with the state's evaluation criteria as set forth in S.C. Code Ann. Regs 43-243.1, and determined eligible as a child with a disability who needs special education and related services, in accordance with the requirements of the Section 300.8 of the federal individuals with Disabilities Education Act. Or a child who has been diagnosed within the last three years by a licensed speech-language pathologist, psychiatrist, or medical, mental health, psychoeducational or other comparable licensed health care provider as having a neurodevelopmental disorder, a substantial sensory or physical impairment such as deaf, blind, or orthopedic disability, or some other disability or acute or chronic condition that significantly impeded the student's ability to learn and succeed in school without specialized instructional and associated supports and services tailored to the child's unique needs.

The EOC approves and posts a list of eligible schools on its website. The [eligible schools](#) approved in FY 24 can be found in Appendix A. These eligible schools must apply with documentation that they meet the following criteria:

- Independent school, including those religious in nature, other than public schools, that offer a general education to primary or secondary school students;
- Does not discriminate on the basis of race, color, or national origin;
- Is located in South Carolina;
- Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children, and where the students attending are administered national achievement or state standardized tests, or both at progressive grade levels to determine student progress;
- Has school facilities that are subject to applicable federal, state, and local laws;
- Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent School Association, or Palmetto Association of Independent Schools; and
- Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

An [application form](#) to apply to be an ECENC approved school and the current ECENC Manual can be found in Appendices B and C respectively.

ECENC School Approval Timeline

The following process and timeline were used by the EOC to determine school eligibility in the ECENC program for fiscal year 2023-24. Each school, new or recurring, was required to comply with the same program standards and reporting requirements.

January 2, 2024

- Notification sent by email to schools currently in good standing with the ECENC program in the previous year 2022-23 school year that the application process is open. The Application to Participate in the ECENC program was made available on the EOC's website with direct links to the ECENC manual that was designed to guide applicants through the process. All documents must be completed, signed, attached and returned to EOC staff.
- The completed application of schools meeting the standards and reporting requirements for SY 2022-23 were also published on the EOC website.

February 28, 2024

- The Application to Participate and Document A – Statement of Services was required to be submitted to EOC staff by February 28, 2024 to be approved for participation in the program for the FY 2022-23. *EOC staff called programs that have previously participated to remind them of the legislative due date so that they may submit required documents and continue to be eligible in the program and the students they serve approved by Exceptional SC can access this grant.*
- The EOC publishes a list of schools meeting the standards and reporting requirements for approval to participate in the program for the FY 24.

June 30, 2024

- Document B which describes grants received must be completed, signed, and returned to EOC staff by June 30, 2024. This document must contain information on the number of students (K-12) who were enrolled in the school in the 2023-24 school year and information on the number and amount of grants received in 2023-24. No personally identifiable information of students may be submitted.

September 1, 2024

- Document C – School level assessment results must be provided directly to the EOC with the name of each national achievement test administered and the scale scores/percentile rankings/stanines/grade level equivalents for ELA (Reading) and Mathematics. This information must be reported by grade level for classes with 10 or more students of all grades tested and attached by September 1, 2024. No personally identifiable information of students or teachers may be reported in this submission.
- Document C – Information on staff responsible for the submission of school level assessment results must be provided to the EOC staff by September 1, 2024. Document C must be signed and returned at this time.

November 15, 2024

- A "copy compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm" must be received by the EOC no later than November 15, 2024. No personally identifiable information of students should be submitted.

Approved and Participating Schools:

Schools approved by the EOC to participate in the ECENC program in 2023-24 can be found in each of the five Center for Educator Recruitment, Retention and Advancement (CERRA) regions of South Carolina.

The **Upstate**, Region 1, has 34 approved schools and serves the most student recipients with 643 student recipients, receiving a total of \$3,024,928 in grants, for an average grant amount of \$4,704 per student.

The **Savannah River Basin**, Region 2, has 9 approved schools and 69 student recipients receiving a total of \$240,300. The average student grant in Region 2 is \$3,483.

The **Midlands** make up CERRA Region 3, where 19 approved schools serve 233 grant funded students receiving a total of \$1,163,760. The average grant for a student in the Midlands is \$4,995.

Fifteen approved schools are located in CERRA Region 4, the **Pee Dee**, and serve 52 grant funded students receiving a total of \$131,600, or an average of \$2,530 per student.

The **Lowcountry** makes up CERRA region 5 and has 39 approved schools. Approved schools in the Lowcountry serve 333 grant funded students with an average grant of \$3,823, for a total of \$1,273,137.

There were 33 approved ECENC schools throughout the state that did not receive any grants from the program.

The total amount of grants spent in ECENC approved schools in 2022-23 decreased for the 2023-24 funding year by \$1,618,349. Between 2023-24 and 2024-25 the number of grants spent has increased by \$2,593,010 between 2023-24 and 2024-25. During the same time, the number of approved schools statewide has remained constant, and the number of grants decreased by 93 while the total funding increased, therefore the average grant amount per student increased by \$722.

Upstate

34 schools
643 grants
\$3,024,928 total
\$4,704 per student

Midlands

19 schools
233 grants
\$1,163,760 total
\$4,995 per student

Savannah River

9 schools
69 grants
\$240,300 total
\$3,482 per student

Pee Dee

15 schools
52 grants
\$131,600 total
\$2,531 per student

Lowcountry

39 schools
333 grants
\$1,273,137 total
\$3,823 per student

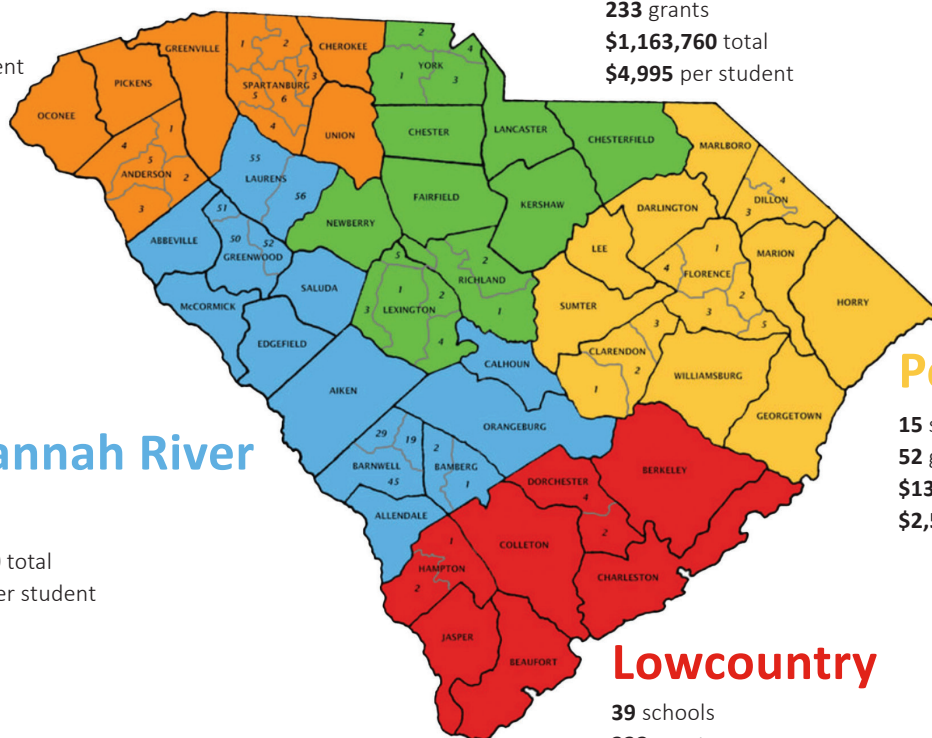


Table 1: ECENC Funding and Grants 2023-24 through 2024-25:

Region	Approved Schools		Grants		Total Amount Funded		Average Amount per Student	
	2023-24	2024-25	2023-24	2024-25	2023-24	2024-25	2023-24	2024-25
Region 1 Upstate	33	34	670	643	\$1,701,815	\$3,024,928	\$2,540	\$4,704
Region 2 Savannah River Basin	6	9	86	69	\$152,400	\$240,300	\$2,628	\$3,482
Region 3 Midlands	21	19	265	233	\$663,400	\$1,163,760	\$4,222	\$4,995
Region 4 Pee Dee	15	15	51	52	\$78,200	\$131,600	\$2,434	\$2,531
Region 5 Lowcountry	41	39	351	333	\$644,900	\$1,273,137	\$3,081	\$3,823
State Total	116	116	1,423	1,330	\$3,240,715	\$5,833,725	\$3,664	\$4,386

**Data from approved ECENC school applications 2023-24 and 2024-25*

Accrediting Associations:

Each ECENC approved school is accredited by at least one of the following independent accrediting associations for private schools and remained in good standing during the time of approval. The independent accrediting associations accepted by the ECENC program include:

- South Carolina Independent School Association (SCISA) accredits 67 ECENC approved schools.
- Southern Association of Colleges and Schools (SACS) accredits 62 ECENC approved schools.
- South Carolina Association of Christian Schools (SCACS) accredits 18 ECENC approved schools.
- Palmetto Association of Independent School Accreditation (PAIS) accredits 16 ECENC approved schools.

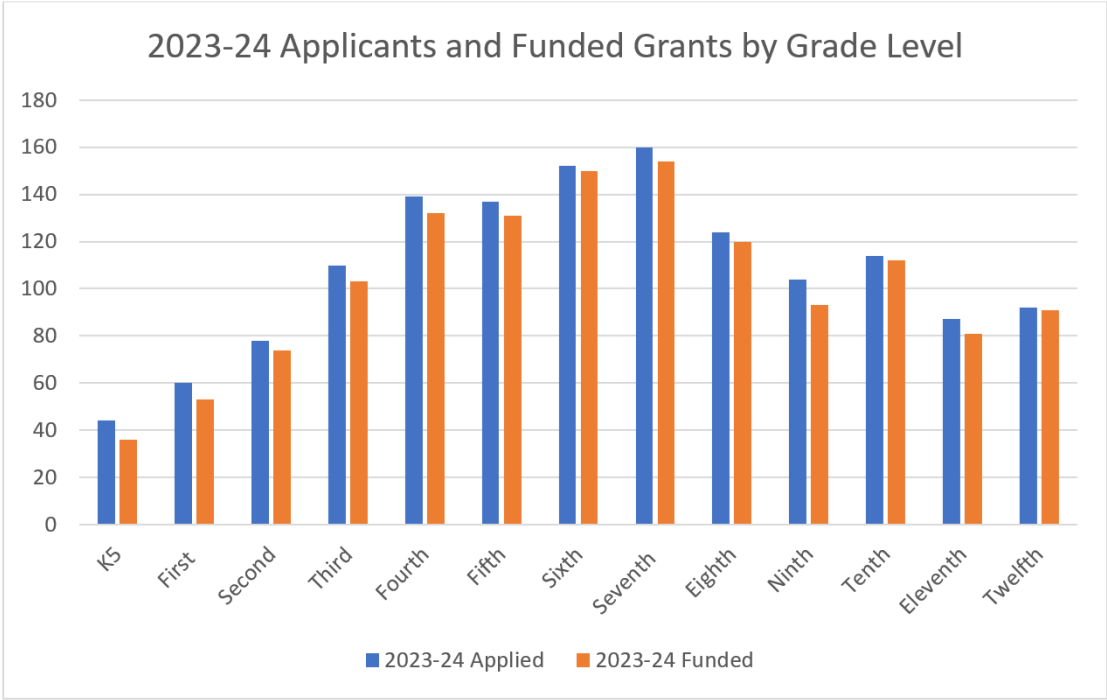
Table 2: Accrediting Associations by CERRA Region, Fiscal Year 2023-24

CERRA Region	SCISA	SACS	SCACS	PAIS
Region 1 Upstate	16	16	9	3
Region 2 Savannah River Basin	5	5	1	1
Region 3 Midlands	9	10	4	4
Region 4 Pee Dee	11	4	3	0
Region 5 Lowcountry	26	27	1	8
Total	67	62	18	16

**Data from approved ECENC school applications for FY 2023-24*

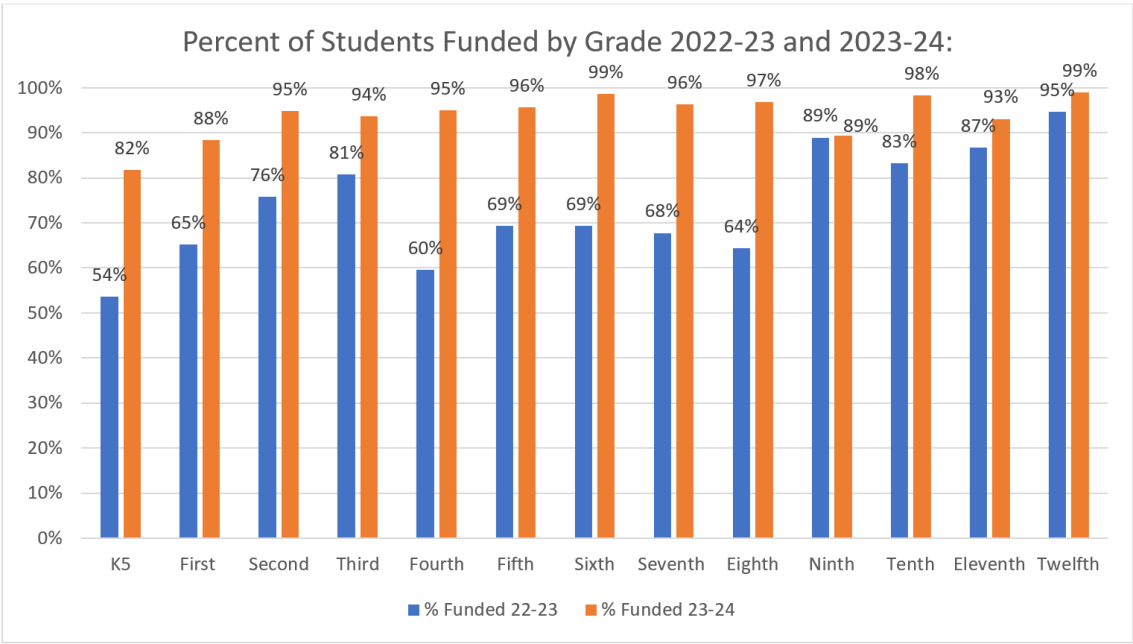
Student Participation

According to Exceptional SC a total of 1,401 students participated in the ECENC program in 2023-24. Data from SC Department of Revenue shows that approximately 66% of the scholarship recipients are from households earning more than \$100,000 annually. Approximately 34% of ECENC recipients are from households earning less than \$100,000 annually. Of families participating in ECENC earning less than \$100,000 per year, 10% earn less than \$50,000, and 24% are earning \$50,000 through \$100,000, which is an increase of participants in the lower income levels from the previous reporting year. This data has been collected from the Department of Revenue and the full report published in January 2025. The full report can be found in Appendix D.



*Data request received May 27,2025

Exceptional SC provided data on students rising Kindergarten through grade 12 who applied for and those who received an ECENC grant during the 2023-24 school year. Table 2 shows this data and indicates if that number is more or less than the previous school year. In the 2022-23 school year 74% of students applying received grants. During the 2022-23 school year, students were funded at 20% of the tuition rate, and in 2023-24 were funded at 27%. Exceptional SC reports that this fluctuation is the result of variance of donations across school years.



*Data request received May 27,2025

Student Grants and Funding:

Act 247 states that student grants may not exceed \$11,000 or the amount of tuition, whichever is less. The Exceptional SC Board for the 2023-24 year funded all incumbent students who applied for the grant up to 27% of the total tuition, which was \$9,000. This grant was given at the funding percentage of 27% in a one-time payment made in the spring. Families who applied for the parental tax credit but not a grant could receive up to \$11,000. A family who did apply for the grant and a parental tax credit, the maximum amount the family could receive was \$11,000 total, so the grant had to be deducted from the tax credit. While \$11,000 is the maximum a family could receive, the amount given is typically less and determined by the Exceptional SC Board. In the 2023-24 school year students were funded at 27% the tuition rate, which is higher than the previous year. Applications in Table 2 reflect both applications and grants for the who applied for parental tax credits whether a grant application was also submitted.

Compliance: Assessments and the Impact on Student Success:

In evaluating the impact of the ECENC program on student achievement and academic growth, there are challenges due to a lack of student level data and comparable assessments administered. ECENC schools are not required to provide individual student test scores for students who received an ECENC grant; compliance is monitored by receipt of aggregate scores from approved schools and information about what assessments are given to all students in the school. All approved schools administered assessments and maintained compliance; however, there is a lack of student level data to make comparisons or determine whether students have experienced measurable improvements as a result of the ECENC program.

Approved schools do offer standardized or criterion referenced assessments as a condition of participation and these can be found in Appendix E. Private and independent schools that administer national assessments typically select an assessment or assessments that measure

English and Language Arts (ELA) and Math competencies at a minimum. Examples of these assessments include Measures of Academic Progress (MAP), and the Iowa Test of Basic Skills (ITBS). The most used nationally normed assessments that ECENC approved schools administered in the 2023-24 school year include PSAT, SAT, ACT, MAP and ITBS which is similar to previous years.

Act 247 requires an evaluation of the ECENC program's impact on student achievement where a majority (51% or more) of students enrolled in a school received a grant from Exceptional SC. There are nine of these schools this year, as there were the past two reporting years. These schools (referred to in Table 3) are in the Upstate and the Midlands. Each of the schools with 51% or more of the total enrollment accessing ECENC dollars is identified as serving students with diagnosed disabilities or academic struggles. Appendix F contains more detailed data, including assessment information for schools with 51% or more of the total enrollment participating in the ECENC program. In accordance with Act 247, assessment information for fewer than 10 students is not shared to protect student privacy.

Table 3

School	Accrediting Body	CERRA Region	Percentage of Students Funded through ECENC	Total Amount	Assessment
Camperdown Academy	SCISA	1	77%	\$989,600.00	GMADE
Einstein Academy	SCISA	1	55%	\$16,200.00	MAP
Glenforest School	SCISA	3	58%	\$212,500.00	Fast Bridge, PSAT, ACT, SAT, SRA Mastery
Hidden Treasure Christian School	SCACS	1	67%	\$224,200.00	Woodcock-Johnson IV
HOPE Academy	SCISA	1	59%	\$131,200.00	MAP
Hope Christian Academy	SCACS	3	64%	\$31,500.00	Woodcock-Johnson IV
Sandhills School	SCISA/PAIS	3	64%	\$498,800.00	Woodcock-Johnson IV, PACT
The Chandler School	SCISA	1	80%	\$296,900.00	Stanford 10, OLSAT,
Trident Academy	SCISA/SACS/PAIS	5	70%	\$357,800.00	Gates MacGinitie, WRAT

*WRAT is the Wide Range Achievement Test. OLSAT is the Otis-Lennon School Ability Test. SRA is the Scholastic Reading Assessment. GMADE is the Group Mathematics Assessment and Diagnostic Evaluation.

Recommendations:

While some recommendations remain consistent from previous reports, several updates and new recommendations are relevant to the evaluation of the ECENC program.

Convene the Advisory Committee of the ECENC:

Last year's report recommended that EOC staff convene the advisory committee of the ECENC in accordance with Act 247 to:

1. Consult with the EOC concerning requests for exemptions from the curriculum requirements
2. Provide recommendations on matters requested by the EOC

The Advisory Committee met on June 24, 2024 and staff drafted processes for how the committee will work together. It remains the recommendation of staff that the advisory committee continue to work together in accordance with Act 247, with the stated goals of:

1. Confirming processes for communication and collaboration on ECENC work
2. Advise EOC staff on a process to consider school approval when there is a documented question or a discrepancy about services offered

This advisory committee, Department of Education, EOC and/or the Department of Revenue may not regulate educational programs of an independent school that accepts students receiving scholarship grants pursuant to Act 247. EOC staff does approve schools using reported information, and requires a process to follow if there are discrepancies about approved. It is recommended that the advisory committee advise on a process.

The current Advisory Board is comprised of leaders in the disability community, participating private/independent school leadership, accrediting organizations, and parents.

Member	Organization
Robbie Bracisewski	SCISA
Kimberly Tissot	Able SC
Amy Holbert	Family Connections SC
Patricia Parrish	SACSCOC
Ramsay Bokinsky	Sandhills School
Edward Earwood	SCACS
Matt Palyok	Parent

Offer Summative State Assessments to ECENC Students in Public Schools:

South Carolina students in private schools are not currently offered the opportunity to participate in South Carolina State Assessments system. Examples of these assessments include SC-READY, and End of Course (EOC) examinations. In previous reports this has been noted, and a survey collected showed some schools would be interested in the opportunity to offer South Carolina State Assessments. It is recommended that additional data regarding schools interested in specific assessments be collected with a goal of determining if ECENC participating schools can be included in future assessment administration.

Consider Communication Around the ECENC Program and Other Scholarships:

The Educational Scholarship Trust Fund (ESTF) is entering its second year of implementation with some changes from the initial year. Similarly to the first year of implementation, the ECENC funds cannot be used in conjunction with ESTF funds. It is the continued recommendation of the EOC to: 1. Remain informed about the implementation of the ESTF, and 2. Monitor the need for focused communication about each of these separate programs. If additional communication is needed, develop this communication in collaboration with SCDE and other partners.

Next Steps:

The next steps for continued evaluation of the ECENC program include: convene the advisory committee for the purposes of clarifying work process and recommended steps for incongruent application information. Questions can be directed to EOC staff. The phone number is 803-734-6148 and additional resources can be found at www.eoc.sc.gov.

The SC Education Oversight Committee is an independent, non-partisan group made up of 18 educators, business persons, and elected leaders. Created in 1998, the committee is dedicated to reporting facts, measuring change and promoting progress within South Carolina's education system.

ECENC FY 23-24
Report
Appendices

Appendix A: Approved Schools FY 2024:

[Act 247 List of Qualifying Schools, 2024-25 as of December 16, 2024.pdf](#)

Educational Credit for Exceptional Needs Children's Fund (ECENC) - Act 247

As of Monday, December 16, 2024

SCHOOL	ADDRESS	TELEPHONE	WEBSITE ADDRESS
Addlestone Hebrew Academy	1639 Wallenberg Boulevard Charleston, SC 29407	843.571.1105	http://addlestone.org/
All Saints' Episcopal Day School	1425 Cherokee Road Florence, SC 29501	843.662.8134	https://www.aseds.com/
Anderson Christian School	3902 Liberty Highway Anderson, SC 29621	864.224.7309	http://www.andersonchristian.com/
Ashley Hall	172 Rutledge Avenue Charleston, SC 29403	843.722.4088	http://www.ashleyhall.org/
Beaufort Academy	240 Sams Point Road Beaufort, SC 29907	843-524-3393	https://www.beaufortacademy.org/
Ben Lippen School	7401 Monticello Road Columbia, SC 29203	803.786.7200	http://www.benlippen.com/
BEST Skills Academy	28 Bolt Street Greenville, SC 29605	864.977.1285	https://best-skills.org/
Bishop England High School	363 Seven Farms Drive Charleston, SC 29492	843.849.9599	http://www.behs.com/
Blessed Sacrament School	7 Saint Teresa Drive Charleston, SC 29407-7243	843.766.2128	https://www.scbss.org/
Bob Jones Academy	1700 Wade Hampton Boulevard Greenville, SC 29614	864.770.1395	www.bobjonesacademy.net
Calhoun Academy	81 Academy Road St. Matthews, SC 29135	803.874.2734	https://www.calhounacademy.org/
Calvary Christian School-Greer	101 Calvary Street Greer, SC 29650	864.877.5555	http://www.calvarychristiangreer.org/
Calvary Christian School-Myrtle Beach	4511 Dick Pond Road Myrtle Beach, SC 29588	843.650.2829	http://ccsmb.com/
Camden Military Academy	520 Highway 1 North Camden, SC 29020	800.948.6291	http://camdenmilitary.com

Each school has completed an Application to Participate in the Educational Credit for Exceptional Needs Children (ECENC) program for school year 2024-25. Each school meets the program standards of Act 247 of 2018. Each school must comply with the Reporting Requirements of Act 247 of 2018 during school year 2024-25, and failure to submit the required reporting information will result in the school's removal from the ECENC program.

As of Monday, December 16, 2024

Educational Credit for Exceptional Needs Children's Fund (ECENC) - Act 247

As of Monday, December 16, 2024

SCHOOL	ADDRESS	TELEPHONE	WEBSITE ADDRESS
Camperdown Academy	65 Verdae Commons Drive Greenville, SC 29607	864.244.8899	http://camperdown.org
Cardinal Newman School	2945 Alpine Road Columbia SC 29223	803.782.2814	www.cnhs.org
Carolina Christian Academy	1850 Kershaw Camden Hwy Lancaster, SC 29720	803.285.5565	https://carolinachristian.org/
Chabad Jewish Academy	2803 North Oak Street Myrtle Beach, SC 29577	843.448.0035	http://www.chabadjewishacademy.org/
Charleston Collegiate School	2024 Academy Road John's Island, SC 29455	843.559.5506	http://www.charlestoncollegiate.org/index.html
Charleston Day School	15 Archdale Street Charleston, SC 29401	843.377.0315	http://www.charlestdayschool.org
Cherokee Creek Boys School, Inc.	198 Cooper Road Westminster, SC 29693	864.647.1885	http://cherokeecreek.net/
Christ Church Episcopal School	245 Cavalier Drive Greenville, SC 29607	864.331.4225	http://www.cces.org
Christ Our King-Stella Maris Catholic School	1183 Russell Drive Mount Pleasant, SC 29464	843.884.4721	http://www.coksm.org/
Christian Hope Academy	426 South Main Street Gaston, SC 29053	803.331.2393	https://www.facebook.com/ChristianHopeAcademy/
Clarendon Hall School	1140 South Duke Street P.O. Box 609 Summerton, SC 29148	803.485.3550	https://clarendonhall.org/
Coastal Christian Preparatory School	681 McCants Drive Mt. Pleasant, SC 29464	843.884.3663	https://coastalchristian.org/
Colleton Preparatory Academy	165 Academy Road P.O. Box 1426 Walterboro, SC 29488	843.538.8989	http://www.colletonprep.org/index.html
Cross Schools, Inc.	495 Buckwalter Parkway Bluffton, SC 29910	843.706.2000	https://www.crossschools.org/

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As of Monday, December 16, 2024

Educational Credit for Exceptional Needs Children's Fund (ECENC) - Act 247

As of Monday, December 16, 2024

SCHOOL	ADDRESS	TELEPHONE	WEBSITE ADDRESS
Crown Leadership Academy	1455 Wakendaw Road Mt. Pleasant, SC 29464	843.425.2414	https://www.crownleadershipacademy.org/
Cutler Jewish Day School	5827 A North Trenholm Road Columbia, SC 29206	803.782.1831	www.cjdssc.com
Divine Redeemer Catholic School	1104 Fort Drive Hanahan, SC 29406	843 553 1521	www.divineredeemerschool.com
Dorchester Academy	234 Academy Road St. George, SC 29477	843.563.9511	https://www.dorchesteracademy.org/
Easley Christian School	461 Saco Lowell Rd. Easley, SC 29640	864-855-8000	http://www.easleychristianschool.org/
Einstein Academy	847 Cleveland Street Greenville, SC 29601	864.269.8999	http://www.einsteinacademysc.org/
Elevate Community School	230 Seven Farms Drive, Ste 201 Daniel Island, SC 29492	843.940.6477	https://www.elevatelearningproject.org/
Esther's School-Seneca	315 Holland Ave Seneca, SC 29678	864.851.1776	https://www.estherschool.net/
First Presbyterian Academy	829 Garlington Road Greenville, SC 29615	864.678.5107	http://www.shannonforest.com/
Five Oaks Academy, Inc.	1101 Jonesville Road Simpsonville, SC 29681	864-228-1881	http://www.fiveoaksacademy.com/
Glenforest School	1041 Harbor Drive West Columbia, SC 29169	803.796.7622	www.Glenforest.org
Grace Christian School	416 Denham Ave. West Columbia, SC 29169	803.794.8996	https://www.gracelions.com/
Grace Community Academy of Columbia	577 W. Killian Road Columbia, SC 29203	803.679.6423	https://www.gcacademysc.org/
Greenville Classical Academy	2519 Woodruff Road Simpsonville, SC 29681	864.329.9884	https://greenvilleclassical.com/

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As of Monday, December 16, 2024

Educational Credit for Exceptional Needs Children's Fund (ECENC) - Act 247

As of Monday, December 16, 2024

SCHOOL	ADDRESS	TELEPHONE	WEBSITE ADDRESS
Hammond School	854 Galway Lane Columbia, SC 29209	803.776.0295	http://www.hammondschool.org/Home
Hampton Park Christian School	875 State Park Road Greenville, SC 29609	864.233.0556	http://www.hpcsonline.org/hpcs
Harvest Community School	PO Box 21 (10 South Dukes Street) Summerton, SC 29148	803.574.1004	http://www.harvestcommunityschool.org/
Hawthorne Christian Academy	PO Box 801 790 Hawthorne Road Chester, SC 29706	803.377.8235	https://www.enrollathca.org/
Heathwood Hall Episcopal School	3000 South Beltline Blvd Columbia, SC 29201	803-765-2309	www.heathwood.org
Hidden Treasure Christian School	500 West Lee Road Taylors, SC 29687	864.235.6848	www.hiddentreasure.org
Hilton Head Christian Academy	55 Gardner Drive Hilton Head Island, SC 29926	843.681.2878	http://www.hhca.org/
Hilton Head Preparatory School	8 Fox Grape Road Hilton Head Island, SC 29928	843.671.2286	https://www.hhprep.org/
Holy Trinity Catholic School	1760 Living Stones Lane Longs, SC 29568-7486	843.390.4108	http://www.htcatholicschoolmyrtlebeach.com
HOPE Academy	PMB 358, Suite 2100 2131 Woodruff Road Greenville, SC 29607	864.676.0028	http://www.projecthopesc.org/
Hope Christian Academy	545 Alexander Circle Columbia, SC 29206	803.790.4028	https://www.hcatoday.org/
James Island Christian School	15 Crosscreek Drive Charleston, SC 29412	843.795.1762	http://www.jics.org/
John Paul II Catholic School	4211 N. Okatie Highway Ridgeland, SC 29936	843.645.3838	www.johnpaul2school.org

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Educational Credit for Exceptional Needs Children's Fund (ECENC) - Act 247

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SCHOOL	ADDRESS	TELEPHONE	WEBSITE ADDRESS
Lee Academy	630 Cousar Street Bishopville, SC 29505	803.484.5532	https://www.myleeacademy.org/
LOL STEAM School of the Arts	1103 S 6th Street, Unit D Hartsville, SC 29550	843.309.9798	https://www.lolsteamsa.com/
Mason Preparatory School	56 Halsey Boulevard Charleston, SC 29401	843.723.0664	https://www.masonprep.org/
Miracle Academy Preparatory School	1019 Bethel Road Russellville, SC 29476	843.567.4644	http://www.miracleacademy.org/home.html
Mitchell Road Christian Academy	207 Mitchell Road Greenville, SC 29615	864.268.2210	http://www.mitchellroadchristian.org
Montessori School of Anderson	280 Sam McGee Road Anderson, SC 29621	864.226.5344	https://www.msasc.org/
Montessori School of Florence	510 W. Palmetto Street Florence, SC 29501	843.629.2920	https://florencemontessori.org/
Nativity Catholic School	1125 Pittsford Circle Charleston, SC 29412	843.795.3975	http://www.nativity-school.com/
Newberry Academy	2055 Smith Road Newberry, SC 29108	803.276.2760	https://newberryacademy.com/
Northside Christian Academy	4347 Sunset Boulevard Lexington, SC 29072	803.520.5656	http://northsidechristianacademy.org/
Oakbrook Preparatory School	190 Lincoln School Road Spartanburg, SC 29301	864.587.2060	http://www.oakbrookprep.org/
Oconee Christian Academy	150 His Way Circle Seneca, SC 29672	864-882-6925	http://www.oconeechristian.org/
Orangeburg Preparatory Schools, Inc.	2651 North Road, NW Orangeburg, SC 29118	803.534.7970	http://orangeburgprep.com/index.html
Our Lady of Peace Catholic School	856 Old Edgefield Road N Augusta, SC 29841	803.279.8396	http://www.olpschool.us/
Our Lady of the Rosary Catholic School	2 James Drive Greenville, SC 29605-2209	864.277.5350	www.olrschool.net

Each school has completed an Application to Participate in the Educational Credit for Exceptional Needs Children (ECENC) program for school year 2024-25. Each school meets the program standards of Act 247 of 2018. Each school must comply with the Reporting Requirements of Act 247 of 2018 during school year 2024-25, and failure to submit the required reporting information will result in the school's removal from the ECENC program.

As of Monday, December 16, 2024

Educational Credit for Exceptional Needs Children's Fund (ECENC) - Act 247

As of Monday, December 16, 2024

SCHOOL	ADDRESS	TELEPHONE	WEBSITE ADDRESS
Palmetto Christian Academy of Greenwood (PCAG)	1615 Woodlawn Road Greenwood, SC 29649	864.223.0391	http://www.pcagreenwood.org/
Palmetto Christian Academy-Mt. Pleasant	361 Egypt Road Mt. Pleasant, SC 29464	843.881.9967	www.palmettochristianacademy.org
Patrick Henry Academy	8766 Savannah Hwy. Estill, SC 29918	803.625.2440	http://www.patrickhenryacademy.org/
Pee Dee Academy	2903 E. Highway 76 E P.O. Box 449 Mullins, SC 29574	843.423.1771	http://www.peedeeacademy.org/
Porter-Gaud School	300 Albemarle Road Charleston, SC 29407	843.556.3620	https://www.portergaud.edu/
Prince of Peace Catholic School	1209 Brushy Creek Road Taylors, SC 29687	864.331.2145	www.popcatholicsschool.org
Providence Classical School of Rock Hill	318 N Jones Avenue Rock Hill, SC 29730-3800	803.900.9582	https://www.providenceclassicalrockhill.com/
Sandhills School	1500 Hallbrook Drive Columbia, SC 29209	803.695.1400	http://www.sandhillsschool.org
Southside Christian School	2211 Woodruff Road Simpsonville, SC 29681	864.234.7575	http://www.southsidechristian.org
Spartanburg Christian Academy	8740 Asheville Highway Spartanburg, SC 29316	864-578-4238	www.scawarriors.org
Spartanburg Day School	1701 Skylyn Drive Spartanburg, SC 29307	864.582.7539	http://www.spartanburgdayschool.org/
St. Andrew Catholic School	3601 N Kings Highway Myrtle Beach, SC 29577-2933	843.448.6062	www.standrewschoolmb.com
St. Anne Catholic School-Rock Hill	1698 Bird Street Rock Hill, SC 29730-3800	803.324.4814	http://www.stanneschool.com/wp/
St. Anthony Catholic School-Florence	2536 W. Hoffmeyer Road Florence, SC 29501	843.662.1910	www.saintanthonycatholic.com

Each school has completed an Application to Participate in the Educational Credit for Exceptional Needs Children (ECENC) program for school year 2024-25. Each school meets the program standards of Act 247 of 2018. Each school must comply with the Reporting Requirements of Act 247 of 2018 during school year 2024-25, and failure to submit the required reporting information will result in the school's removal from the ECENC program.

As of Monday, December 16, 2024

Educational Credit for Exceptional Needs Children's Fund (ECENC) - Act 247

As of Monday, December 16, 2024

SCHOOL	ADDRESS	TELEPHONE	WEBSITE ADDRESS
St. Anthony of Padua Catholic School	311 Gower Street Greenville, SC 29611	864.271.0167	www.stanthonygreenvillesc.org
St. Elizabeth Ann Seton Catholic High School	1300 Carolina Forest Blvd Myrtle Beach, SC 29579	843.903.1400	http://www.setonhighschools.org/
St. Francis by the Sea Catholic School	45 Beach City Road Hilton Head Island, SC 29926	843.681.6501	www.sfcshhi.com
St. Gregory the Great Catholic School	323 Fording Island Road Bluffton, SC 29909-6134	843.815.9988	www.sgg.cc
St. John Catholic School-Charleston	3921 St. John Ave N. Charleston, SC 29405	843.744.3901	http://saintjohncatholicsc.org/schoolsite/index.php
St. John Neumann Catholic School	721 Polo Road Columbia, SC 29223	803.788.1367	http://www.sjncatholic.com
St. John's Christian Academy	204 W. Main Street Monks Corner, SC 29461	846.761.8539	https://www.wearesjca.com/
St. Joseph Catholic School-Anderson	1200 Cornelia Road Anderson, SC 29621-3349	864.760.1619	https://sjccs.net/
St. Joseph Catholic School-Columbia	3700 Devine Street Columbia, SC 29205-1908	803.254.6736	http://www.stjosdevine.com/
St. Joseph's Catholic School-Greenville	100 St Joseph's Drive Greenville, SC 29607	864.234.9009	www.sjcatholicsschool.org
St. Martin de Porres Catholic School	2225 Hampton Street Columbia, SC 29204	803.254.5477	http://www.saintmartindeporres.net/index.html
St. Mary Help of Christians Catholic School	118 York Street, SE Aiken, SC 29801	803.649.2071	www.stmaryschoolaiken.com
St. Michael Catholic School	542 Cypress Avenue Murrells Inlet, SC 29576-8739	843.651.6795	http://www.saintmichaelsc.com
St. Peter's Catholic School-Beaufort	70 Lady's Island Drive Beaufort, SC 29907	843.522.2163	http://saintpeterscatholicsschoolbeaufortsc.org/index.jsp
St. Peter's Catholic School-Columbia	1035 Hampton Street Columbia, SC 29201	803.252.8285	http://stpeterscatholicsschool.org/

Each school has completed an Application to Participate in the Educational Credit for Exceptional Needs Children (ECENC) program for school year 2024-25. Each school meets the program standards of Act 247 of 2018. Each school must comply with the Reporting Requirements of Act 247 of 2018 during school year 2024-25, and failure to submit the required reporting information will result in the school's removal from the ECENC program.

As of Monday, December 16, 2024

Educational Credit for Exceptional Needs Children's Fund (ECENC) - Act 247

As of Monday, December 16, 2024

SCHOOL	ADDRESS	TELEPHONE	WEBSITE ADDRESS
Step of Faith Christian Academy	P.O. Box 1449 9009 Tarboro Rd. Ridgeland, SC 29936	843.726.6100	http://www.sfcaweb.org/
Summerville Catholic School	226 Black Oak Blvd Summerville, SC 29485-5800	843.873.9310	www.summervillecatholic.org
Sumter Christian School	420 S. Pike West Sumter, SC 29150	803.773.1902	http://www.sumterchristian.org/
Temple Christian High School	120 Pinewood Road Sumter, SC 29150	803.775.8139	https://www.tchstitans.org/
The Chandler School	2900 Augusta Street Greenville, SC 29605	864.991.8443	www.thehandlerschool.org
The Charleston Catholic School	888-A King St Charleston, SC 29403-4181	843.577.4495	www.charlestoncatholic.com
The Complete Student	2204 Southside Blvd Port Royal, SC 29935	843.379.0193	https://www.thecompletestudent.com/
The Cooper School	13 Oakdale Place Charleston, SC 29407	843.573.1033	http://thecooperschool.org/
The King's Academy	1015 S Ebenezer Road Florence, SC 29501	843.661.7464	www.tkaflorence.com
The Timmerman School	2219 Atascadero Drive Columbia, SC 29206	803.782.2748	https://www.timmermanschool.org/
Thomas Hart Academy	852 Flinns Road Hartsville, SC 29550	843.332.4991	https://www.thomashart.org/
Thomas Heyward Academy	1727 Malphrus Road Ridgeland, SC 29936	843.726.3673	http://www.thomasheyward.org/
Thomas Sumter Academy	5625 Camden Highway Rembert, SC 29128	803.499.3378	www.thomassumter.org
Trailhead Community Farm School	The Charles E Shipman Ctr 975 Foot Hills Road Greenville, SC 29617	864.710.1752	https://www.trailheadcfs.org/

Each school has completed an Application to Participate in the Educational Credit for Exceptional Needs Children (ECENC) program for school year 2024-25. Each school meets the program standards of Act 247 of 2018. Each school must comply with the Reporting Requirements of Act 247 of 2018 during school year 2024-25, and failure to submit the required reporting information will result in the school's removal from the ECENC program.

As of Monday, December 16, 2024

Educational Credit for Exceptional Needs Children's Fund (ECENC) - Act 247

As of Monday, December 16, 2024

SCHOOL	ADDRESS	TELEPHONE	WEBSITE ADDRESS
Trident Academy	1455 Wakendaw Road Mt. Pleasant, SC 29464	843.884.7046	http://www.tridentacademy.com/
Trinity Christian Educational School	524 Martha Drive Anderson, SC 29654	864.381.5248	https://iaminhisimage.org/tces.html
Valorous Academy	701 Main Street N. Myrtle Beach, SC 29582	843.548.8474	https://valorousacademy.com/
Westgate Christian School	1990 Old Reidville Rd. Spartanburg, SC 29301	864.576.4953	https://www.westgatechristianschool.com/
Westminster Catawba Christian School	2650 India Hook Road Rock Hill, SC 29732	803.366.4119	http://wccs.org

Each school has completed an Application to Participate in the Educational Credit for Exceptional Needs Children (ECENC) program for school year 2024-25. Each school meets the program standards of Act 247 of 2018. Each school must comply with the Reporting Requirements of Act 247 of 2018 during school year 2024-25, and failure to submit the required reporting information will result in the school's removal from the ECENC program.

As of Monday, December 16, 2024

Appendix B: Application to Participate in the Educational Credit for Exceptional Needs Children (ECENC) Program

[ECENC Application to Participate Form, 2025-26.docx](#)

South Carolina Education Oversight Committee (EOC)

Annual Standards Assurance Form

School Year: 2025-26

Application to Participate in Educational Credit for Exceptional Needs Children (ECENC) Program

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

Independent School Name:	
Independent School Contact Person:	
Independent School Address:	
City, State, Zip Code:	
Independent School Telephone Number:	() -
Independent School Fax Number:	() -
Independent School E-mail Address:	
Independent School Website Address:	

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	☐	☐
2. Does not discriminate on the basis of race, color, or national origin.	☐	☐
3. Is located in this State.	☐	☐
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	☐	☐
5. Has school facilities that are subject to applicable federal, state, and local laws.	☐	☐
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	☐	☐
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.	☐	☐

REPORTING REQUIREMENTS	YES	NO
1. <u>At the time of your application to participate in the program</u>, your school must submit <u>Document A</u> to the EOC and a <u>statement of services</u> that documents your school by February 28, 2025: (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.	☐	☐
2. Your school will submit <u>Document B</u> to the EOC by June 30, 2025 which documents <u>the number and total dollar amount of grants</u> received in the 2024-25 school year from Exceptional SC.	☐	☐
3. Your school will submit directly to the EOC by September 1, 2025 the <u>school-level</u> assessment results for <u>all grades in the school</u> and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2024-25 on <u>Document C</u>.	☐	☐
4. If your school received grants from Exceptional SC in school year 2024-25, the school would submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements relating to the grants received, conducted by a certified public accounting firm by November 15, 2025.	☐	☐

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: _____

Date: _____

Print Name of Signature Above: _____

Title: _____

Email: _____

Return this form to the Education Oversight Committee

- Phone: 803.734.6148 • E-mail: hjones@eoc.sc.gov • Mail: P.O. Box 11867, Columbia, S.C. 29211
- Fax: 803.734.6167
- Physical Location: Edgar A. Brown Building, Suite 502, 1205 Pendleton Street, Columbia, SC 29201

Appendix C: Manual for Schools Applying to Participate in the
Educational Credit for Exceptional Needs Children (ECENC)
Program School Year 2025-26:

[ECENC Manual for SY2025-26 - Copy.pdf](#)

**Application Process for School Eligibility
Educational Credit for Exceptional Needs Children
Program
School Year 2025-26**



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Application Process

Annually by March 1, the Education Oversight Committee (EOC) is required to publish on its website a list of schools that desire to participate in the Educational Credit for Exceptional Needs Children (ECENC) program and that meet the statutory requirements for participation.

Act 247 of 2018, as amended May 17, 2021, articulates the eligibility and reporting requirements that schools must follow in order to participate in the ECENC program. Act 247 of 2018 is included in the Appendix. Schools that participated in the ECENC program in the prior year as well as schools desiring to participate in the ECENC program for the first time must meet the same **program standards** and comply with the same **reporting requirements**.

Program Standards

The law defines an eligible school as “an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met, that:

- (a) offers a general education to primary or secondary school students;
- (b) does not discriminate on the basis of race, color, or national origin;
- (c) is located in this State;
- (d) has an educational curriculum that includes courses set forth in the state’s diploma requirements, graduation certificate requirements for special needs children, and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress;
- (e) has school facilities that are subject to applicable federal, state, and local laws;
- (f) is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or Palmetto Association of Independent Schools; and
- (g) provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.” (*Section 12-6-3790(A)(1)*)

Reporting Requirements

By law, schools that participate in the ECENC must report the following information to the EOC. This information will be posted online at the EOC's website at www.eoc.sc.gov:

- “(a) the number and total amount of grants received in the preceding school year;
- (b) student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school receiving or entitled to receive scholarship grants pursuant to this section in the previous school year;
- (c) a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm; and
- (d) a certification by the independent school that it meets the definition of an eligible school as that term is defined in subsection (A)(1) and that the report is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10.”

Definitions

The EOC uses the state fiscal year, July 1 through June 30 as the definition of a school year. For example, schools applying to participate in the ECENC program for the 2025-26 school year are schools that will participate in the program between July 1, 2025 and June 30, 2026. In such case, the previous school year is defined as school year 2024-25, which began on July 1, 2024 and concluded June 30, 2025.

Timeline

Following is the timeline by which schools desiring to participate in the ECENC program must submit an application and appropriate reporting requirements. It is the responsibility of the schools to meet the reporting requirements. While the EOC will make every effort to communicate with schools, changes in administration and personnel at the school level occur. **It is the responsibility of schools participating in the ECENC program to notify the EOC either in writing or by email of changes in the names or contact information for persons responsible for submitting all required documentation to the EOC.**

On or before February 1	Applications for participation in the ECENC program for the subsequent school year begin. The EOC will notify by email each school currently participating in the ECENC program that the application process is open. All current school contacts on file at the EOC are notified. The EOC will provide a document that each school must complete and submit to the EOC that guarantees that the school meets the standards and that the school will comply with all reporting requirements. The application must include a statement of services (Document A) at the time of application to be considered for participation in the ECENC program by February 28, 2025. For schools that are operated and governed under one organization, like the Catholic Diocese of Charleston, the EOC will accept one application for all schools as long as the governing body provides a list of the school names, addresses, telephone numbers, and, if available, website address of each school. Application to Participate in ECENC Program Document A
On or before March 1	The EOC will publish on its website a list of schools meeting the standards and reporting requirements for participation in the ECENC program. The list will include: the school's name, addresses, telephone numbers, and, if available, website address.
On or before June 30	A school approved to participate in the program must submit to the EOC information on grants received from Exceptional SC in the prior school year: Document B – Grants Received Failure of a school to provide Document B and the corresponding information will result in the school's removal from the program. The EOC will notify the school by email of the removal. Schools wishing to remain in the program will be required to complete a "Request for Review Form" prior to submission of required material. The EOC will also notify Exceptional SC and the South Carolina Department of Revenue of the Reinstatement of a school.

On or before September 1	A school approved to participate in the program must submit directly to the EOC by September 1, school-level assessment results from the prior school year for <u>all grades in the school</u> and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2024-25: <u>Document C – School-Level Assessment Data</u> Failure of a school to provide Document C and the corresponding information will result in the school's removal from the program. The EOC will notify the school by email of the removal. Schools wishing to remain in the program will be required to complete a "<u>Request for Review Form</u>" prior to submission of required material. The EOC will also notify Exceptional SC and the Department of Revenue of the Reinstatement of a school.
On or before November 15	A school that is approved to participate in the program in the current school year, that participated in the program in the prior school year, and that received grants from Exceptional SC in the prior school year must submit to <u>the EOC</u> a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm. <u>Audit Clarification Letter</u> Failure of a school to provide a copy of a compilation, review, or compliance audit, conducted by a certified public accounting firm will result in the school's removal from the program. The EOC will notify the school by email of the removal. Schools wishing to remain in the program will be required to complete a "<u>Request for Review Form</u>" prior to submission of required material. The EOC will also notify Exceptional SC and the Department of Revenue of the Reinstatement of a school.

NOTE: For schools that are operated and governed under one organization, like the Catholic Diocese of Charleston, the EOC will accept one application for all schools as long as the governing body provides a list of the school names, addresses, telephone numbers, and, if available, website address of each school. In addition, the EOC will accept all information required by Documents A, B and C and the compilation, review or compliance audit for schools that are operated and governed under one organization, like the Catholic Diocese of Charleston, in one document to facilitate reporting.

Documentation of Reporting Requirements

The following is additional information concerning the documents that must be submitted by schools participating in the ECENC program. The information is organized by the actual document.

Failure to provide to comply with the reporting requirements will result in the school being removed from the list of eligible schools. Schools wishing to remain in the program will be required to complete a [“Request for Review Form”](#) prior to submission of required material. The school, Exceptional SC, and the South Carolina Department of Revenue will be notified of the school’s participation in and removal from the program. Exceptional SC is the entity that awards grants for eligible students attending approved schools. The South Carolina Department of Revenue is the entity responsible for administering the Parental Refundable Tax Credit for an eligible exceptional needs child who attends an approved school.

Application to Participate in ECENC Program

The application to participate in the ECENC Program is the initial document that a school choosing to participate in the ECENC program must complete. By March 1, the EOC will publish on its website a list of schools that successfully complete this document. This document requires schools to indicate whether the school meets each program standard and whether the school intends to submit the appropriate documents for reporting requirements. The EOC reserves the right to request additional documentation to show the school is in compliance with state law.

Participation in the ECENC program does not guarantee that eligible students attending eligible schools will receive grants from Exceptional SC. Decisions on grants are made by Exceptional SC and will likely be impacted by the date when a school completes its initial application to participate in the ECENC Program. Schools are highly encouraged to meet all published deadlines.

South Carolina Education Oversight Committee (EOC)

Annual Standards Assurance Form

School Year: 2025-26

Application to Participate in Educational Credit for Exceptional Needs Children (ECENC) Program

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

Independent School Name:	
Independent School Contact Person:	
Independent School Address:	
City, State, Zip Code:	
Independent School Telephone Number:	() -
Independent School Fax Number:	() -
Independent School E-mail Address:	
Independent School Website Address:	

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	☐	☐
2. Does not discriminate on the basis of race, color, or national origin.	☐	☐
3. Is located in this State.	☐	☐
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	☐	☐
5. Has school facilities that are subject to applicable federal, state, and local laws.	☐	☐
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	☐	☐
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.	☐	☐

REPORTING REQUIREMENTS	YES	NO
1. <u>At the time of your application to participate in the program</u>, your school must submit <u>Document A</u> to the EOC and a <u>statement of services</u> that documents your school by February 28, 2025: (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.	☐	☐
2. Your school will submit <u>Document B</u> to the EOC by June 30, 2025 which documents the number and total dollar amount of grants received in the 2024-25 school year from Exceptional SC.	☐	☐
3. Your school will submit directly to the EOC by September 1, 2025 the <u>school-level</u> assessment results for <u>all grades in the school</u> and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2024-25 on <u>Document C</u>.	☐	☐
4. If your school received grants from Exceptional SC in school year 2024-25, the school would submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements relating to the grants received, conducted by a certified public accounting firm by November 15, 2025.	☐	☐

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: _____

Date: _____

Print Name of Signature Above: _____

Title: _____

Email: _____

Return this form to the Education Oversight Committee

- Phone: 803.734.6148 • E-mail: hjones@eoc.sc.gov • Mail: P.O. Box 11867, Columbia, S.C. 29211
- Fax: 803.734.6167
- Physical Location: Edgar A. Brown Building, 1205 Pendleton Street, Suite 502, Columbia, SC 29201

Document A – Statement of Services

Each school must provide a statement of services that documents how the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; **or**
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; **or**
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

The statement of services must accompany the application to be considered for participation in the ECENC program.

Schools can review applications from prior years on the EOC website (www.eoc.sc.gov) to see examples of what services are provided. The purpose of this document is to substantiate that the school does serve the needs of exceptional needs children/students.

Please do not provide any Individualized Education Programs (IEPs), 504 plans, or any student-level information to the EOC. It is a violation of federal and state laws, and such information will be properly disposed of to maintain the privacy of students.

The Statement of Services submitted with Document A must include information on the specific accommodations, supports, therapies and/or interventions provided to the student with unique learning styles as well as the diagnoses (such as ADHD, ADD, Autism, Dyslexia, Down Syndrome, Processing Disorders, Speech Delays, Oppositional Defiance Disorder, Bi-Polar, etc.) that those specific services are geared towards.

**Document A
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2025-26**

Independent School Name: _____

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services that documents that the school **at the time of your application to participate in the program:**

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

Please sign below and attach a statement of services.

The Statement of Services submitted with Document A must include information on the specific accommodations, supports, therapies and/or interventions provided to the student with unique learning styles as well as the diagnoses (such as ADHD, ADD, Autism, Dyslexia, Down Syndrome, Processing Disorders, Speech Delays, Oppositional Defiance Disorder, Bi-Polar, etc.) that those specific services are geared towards.

Signature: _____

Date: _____

Print Name of Signature Above: _____

Title: _____

Email: _____

Document B – Grants Received

The first question asks how many students in kindergarten through grade 12 were enrolled in your school in the prior school year. This information is used to compare the school's enrollment with the number of students who received grants from Exceptional SC. The EOC needs this information to determine which schools have at least 51 percent of the total enrolled students participating in the ECENC program. *(Section 12-6-3790(E)(6))*

Each school must also report the number and total dollar amount of grants received by the school in the prior school year from Exceptional SC. The total number of grants is defined as the number of individual children/students who received a grant from Exceptional SC in the prior school year even if the school received more than one grant or check for a specific child/student.

If no grants for any student were received by the school in the prior year from Exceptional SC, please indicate "0" grants received and "\$0" in total amount of grants received. All schools, including schools that did not participate in the program in the prior school year, must complete this document.

Neither the EOC or its staff can answer any questions about the number and amount of grants received or questions about the status of grant applications. All questions regarding the grant process should be directed to Exceptional SC.

Please do not send any information to the EOC that lists the names of students who received grants. Submission of such personally identifiable information violates state and federal privacy laws.

Document B
Grants Received

Educational Credit for Exceptional Needs Children (ECENC) Program
2025-26

Independent School Name: _____

An independent school participating in the ECENC Program is required to submit the following information by **June 30**:

How many students in kindergarten through grade 12 were enrolled in your school in the prior school year? _____

What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC? Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

Total Number of Grants Received	Total Amount of Grants Received
#	\$

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

Signature: _____

Date: _____

Print Name of Signature Above: _____

Title: _____

Email: _____

If your school has failed to make the Educational Credits for Exceptional Children (ECENC) Program Standards as stated or Reporting Requirements by stated deadlines and has been removed or terminated from participation, please fill out this form and include corrections, attachments and/or letters to become eligible for reinstatement.

Request for Review

To be completed by a school administrator or program manager. Use black ink if completing by hand.

General Information		
1. Person making request:		2. School name:
3. School address:		4. School phone number:
Change reason		
☐ School clerical error or delay*		☐ Other <i>See attached letter of justification/explanations</i>
Change requested:		Requested effective date:
 If School error, explain in detail: 		
Certification		
*Clerical errors made by the school administrator or program manager and delays in making stated deadlines of such documents shall not invalidate the statutory responsibility of the Education Oversight Committee (EOC) to remove or terminate the school from the ECENC Program. Upon notification of any such error or delay, the school has 10 working days to make the adjustment and/or submit required documents. Terminations or removals are processed immediately, and all related entities will be notified.		
If this request is denied, the school administrator or project manager must notify the EOC by copy of the form of your right to ask for a review by writing to the EOC within 30 days of notice of this decision.		
Signature of person completing form:		Position & Email: Date:
☐ Completed Document attached		☐ Supporting documentation attached
For EOC use only		
☐ Approved		Effective date:
☐ Denied		Reason for denial:

Document C – Assessment Data

All schools must provide **school-level assessment data by September 1** that will be reported and documented online.

Schools are asked to report which national assessments are administered at each grade level in English language arts (ELA)/reading and mathematics. If a school chooses to add other content areas, they may. At a minimum, the EOC needs to know which ELA/reading and mathematics assessments are administered.

To maintain student privacy, the EOC is requesting schools report overall student results for all grades tested in the school and for each grade with **at least 10 students tested**. If each grade tested in the school had less than 10 students in the 2024-25 school year, a statement of that fact should be put on school letterhead and signed by a program/school administrator.

Information should be provided for English language arts (reading) and mathematics achievement of students in the grade. Examples of national achievement tests include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, etc.* For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate. For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, the EOC will work with the schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development.

Document C also asks for the **name of at least one individual or employee of the school** who will provide the **School-Level Assessment Results** administered on national achievement tests during the prior school year.

Document C
Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Program

2025-26

Independent School Name: _____

A school applying for participation in the ECENC Program must provide directly to the EOC by **September 1** the following:

School-level Assessment Results

In the chart below, please list the NAME of each national achievement test that was administered and the grade in which the test is administered for the prior school year. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	English language arts (Reading)	Mathematics	Other

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. In reporting the achievement level, the school can use mean/median scale scores, national percentile rankings, stanines, grade equivalents, etc.

The individual submitting school-level assessment information must sign below.

Signature: _____

Date: _____

Print Name of Signature Above: _____

Title: _____

Email: _____

Audit Clarification Letter

State law requires that an independent school's application to the Educational Credit for Exceptional Needs Children (ECENC) program include "a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm." The term compliance audit refers to a determination of whether the school in the prior fiscal year complied with the requirements of the Educational Credit for Exceptional Needs Children Program.

Annually, the EOC produces an audit clarification letter that a certified public accounting firm can use to determine a school's compliance with the ECENC program by **November 15, 2025.**

Completion of the Application Process for SY2025-26

In an agreement with the SC Department of Revenue (DOR), the EOC will supply the names of schools in good standing with the ECENC Program to identify parents/taxpayers qualified for the Parental Refundable Tax Credit for Tax Year 2025. No school will be added/reinstated for the 2025-26 school year after the EOC's submission to DOR. This completion of the Application Process allows the EOC to compile the annual report that is required by Act 247 to be issued to the General Assembly. The ECENC Program Application Process for SY2026-27 will begin in January 2026.

January 16, 2025:

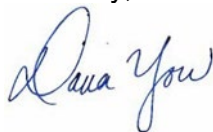
To Whom It May Concern:

State law requires that an independent school's application to the Educational Credit for Exceptional Needs Children (ECENC) program include "a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm."

The term compliance audit refers to a determination of whether the school in the prior fiscal year complied with the requirements of the Educational Credit for Exceptional Needs Children Program. The certified public accounting firm confirms in writing by **November 15, 2025** that:

- the independent school can document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2024-25 were for eligible children enrolled in the school;
- the independent school can document the total amount of each grant per child from Exceptional SC;
- the independent school can document that no grant exceeded \$11,000 during school year 2024-25;
- the independent school returned a prorated amount of the grant to Exceptional SC if any student withdrew during the school year; and
- the total amount of each grant was used for tuition which is defined as "the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation."

Sincerely,



Dana Yow
Executive Director

Appendix

Act 247 of 2018 as Amended May 17, 2021

Educational Credit for Exceptional Needs Children's Fund

SECTION 1. Article 25, Chapter 6, Title 12 of the 1976 Code is amended by adding:

“Section 12-6-3790. (A) As used in this section:

(1) "Eligible school" means an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met, that:

(a) offers a general education to primary or secondary school students;

(b) does not discriminate on the basis of race, color, or national origin;

(c) is located in this State;

(d) has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children, and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress;

(e) has school facilities that are subject to applicable federal, state, and local laws;

(f) is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or Palmetto Association of Independent Schools; and

(g) provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

(2) "Exceptional needs child" means a child:

(a) who has been evaluated in accordance with this state's evaluation criteria, as set forth in S.C. Code Ann. Regs. 43-243.1, and determined eligible as a child with a disability who needs special education and related services, in accordance with the requirements of Section 300.8 of the federal Individuals with Disabilities Education Act; or

(b) who has been diagnosed within the last three years by a licensed speech-language pathologist, psychiatrist, or medical, mental health, psychoeducational, or other comparable licensed health care provider as having a neurodevelopmental disorder, a substantial sensory or physical impairment such as deaf, blind, or orthopedic disability, or some other disability or acute or chronic condition that significantly impedes the student's ability to learn and succeed in school without specialized instructional and associated supports and services tailored to the child's unique needs.

(3) "Independent school" means a school, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met and that does not discriminate based on the grounds of race, color, religion, or national origin.

(4) "Parent" means the natural or adoptive parent or legal guardian of a child.

(5) "Qualifying student" means a student who is an exceptional needs child, a South Carolina resident, and who is eligible to be enrolled in a South Carolina secondary or elementary public school at the kindergarten or later year level for the applicable school year.

(6) "Resident public school district" means the public school district in which a student resides, or in the case of dependents of active military personnel, the public school district which the student may attend.

(7) "Transportation" means transportation to and from school only.

(8) "Tuition" means the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school, textbook fees, and school-related transportation.

(B)(1) There is created the "Educational Credit for Exceptional Needs Children's Fund" that is separate and distinct from the state general fund. The fund must be organized as a public charity as defined by the Internal Revenue Code under Section 509(a)(1) through (4) and consist only of contributions made to the fund. The fund may not receive an appropriation of public funds. The fund must receive and hold all contributions intended for it as well as all earnings until disbursed as provided in this section. Monies received in the fund must be used to provide scholarships to exceptional needs children attending eligible schools.

(2) The amounts on deposit in the fund do not constitute public funds and are not the property of the State. Amounts on deposit in the fund may not be commingled with public funds, and the State does not have a claim to or interest in the amounts on deposit. Agreements or contracts entered into by or on behalf of the fund do not constitute a debt or obligation of the State.

(3) The public charity disbursing contributions made to the fund is governed by five directors, two appointed by the Chairman of the House Ways and Means Committee, two appointed by the Chairman of the Senate Finance Committee, and one appointed by the Governor. The directors of the public charity shall designate an executive director of the public charity.

(4) The public charity directors shall administer the public charity including, but not limited to, the keeping of records, the management of accounts, and disbursement of the grants awarded pursuant to this section. The public charity may expend up to five percent of the fund for administration and related costs. The public charity may not expend public funds to administer the program. Information contained in or produced from a tax return, document, or magnetically or electronically stored data utilized by the Department of Revenue or the public charity in the exercise of its duties as provided in this section must remain confidential and is exempt from disclosure pursuant to the Freedom of Information Act. Personally identifiable information, as described in the Family Educational Rights and Privacy Act and individual health records, or the medical or wellness needs of children applying for or receiving grants must remain confidential and is not subject to disclosure pursuant to the Freedom of Information Act.

(5) By January fifteenth of each year, the public charity shall report to the Chairman of the Senate Finance Committee, the Chairman of the House Ways and Means Committee, and the Governor:

(a) the number and total amount of grants issued to eligible schools in each year;

(b) the identity of the school and the amount of the grant for each grant issued to an eligible school in each year;

(c) an itemized and detailed explanation of fees or other revenues obtained from or on behalf of an eligible school;

(d) a copy of a compilation, review, or audit of the fund's financial statements, conducted by a certified public accounting firm; and

(e) the criteria and eligibility requirements for scholarship awards.

(C)(1) Grants may be awarded in an amount not exceeding eleven thousand dollars or the total annual cost of tuition, whichever is less, to a qualifying student at an eligible school. A qualifying student receiving a grant may not be charged tuition by an eligible school in an amount greater than the student would be charged if the student was not a qualifying student.

(2) Before awarding a grant, the public charity shall receive written documentation from the qualifying student's parent or guardian documenting that the qualifying student is an exceptional needs child. Upon approving the application, the public charity shall issue a check to the eligible school in the name of the qualifying student within either thirty days upon approval of the application or thirty days of the start of the school's semester.

(3) If a qualifying student leaves or withdraws from the school for any reason before the end of the semester or school year and does not reenroll within thirty days, then the eligible school shall return a prorated amount of the grant to the public charity based on the number of days the qualifying student was enrolled in the school during the semester or school year within sixty days of the qualifying student's departure.

(4) The public charity may not award grants only for the benefit of one school.

(5) The department or the public charity may not release personally identifiable information pertaining to students or donors or use information collected about donors, students, or schools for financial gain.

(6) The public charity shall develop a process to prioritize the awarding of grants to eligible incumbent grant recipients at eligible schools.

(D)(1)(a) Tax credits authorized by subsection (H)(1) and subsection (I) annually may not exceed cumulatively a total of twelve million dollars for contributions to the Educational Credit for Exceptional Needs Children's Fund, unless an increased limit is authorized in the annual general appropriations act. However, the fund may carry forward up to five million dollars of donations into the next year to provide credits in the next year. This carryforward amount does not in any way increase the cumulative tax credit amount set forth in this item for any one year.

(b) Tax credits authorized pursuant to subsection (H)(2) annually may not exceed cumulatively a total of two million dollars for tuition payments made on behalf of qualifying students, unless an

increased limit is authorized in the annual general appropriations act. However, if less than the maximum cumulative total of tax credits allowed pursuant to subitem (a) are authorized, then, the maximum cumulative total of tax credits allowed pursuant to this subitem may be increased by up to three million dollars, but the cumulative total of all tax credits authorized pursuant to this section may not be increased as a result.

(c) If the department determines that the total of the credits claimed by all taxpayers exceeds either limit amount as contained in subitems (a) or (b), it shall allow credits only up to those amounts on a first come, first-served basis.

(2)(a) The department shall establish an application process to determine the amount of credit available to be claimed. The receipt of the application by the department determines priority for the credit. The credit must be claimed on the return for the tax year that the contribution is made.

(b) A taxpayer may not claim more than seventy-five percent of his total tax liability for the year in contribution toward the tax credit authorized by subsection (H)(1) or subsection (I). This credit is nonrefundable. Any unused credit may be carried forward three tax years after the tax year in which the qualified contribution is first eligible to be claimed.

(c) If a taxpayer deducts the amount of the contribution on his federal return and claims the credit allowed by subsection (H)(1) or subsection (I), then he must add back the amount of the deduction for purposes of South Carolina income taxes.

(d) The department shall prescribe the form and manner of proof required to obtain the credit authorized by subsection (H)(1) or subsection (I). The department also shall develop a method of informing taxpayers if the credit limit is met any time during the tax year.

(e) A taxpayer only may claim a credit pursuant to subsection (H)(1) and subsection (I) for contributions made during the tax year.

(3) A corporation or entity entitled to a credit under subsection (H)(1) and subsection (I) may not convey, assign, or transfer the credit authorized by this section to another entity unless all of the assets of the entity are conveyed, assigned, or transferred in the same transaction.

(E)(1) By March first of each year, an independent school who participated in the program in the previous year and who desires to participate in the program in the current year shall reapply to the Education Oversight Committee. The independent school shall certify to the Education Oversight Committee that it continues to meet all program requirements and shall provide to the committee student test score data from the previous school year by June thirtieth. If student test score data is not submitted by June thirtieth, then the Education Oversight Committee shall remove the school from the program. An independent school desiring to participate in the program for the first time also shall apply by March first of each year. The Education Oversight Committee shall consult with the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, the Palmetto Association of Independent Schools, or the Diocese of Charleston to verify that the school is still a member in good standing and that the school continues to serve exceptional needs children. An independent school who did not participate in the program in the previous year but desires to participate in the program in the current year shall apply to the Education Oversight Committee. The Education Oversight Committee shall develop an application to be completed by the independent schools which must contain at least:

- (a) the number and total amount of grants received in the preceding school year;
 - (b) student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school receiving or entitled to receive scholarship grants pursuant to this section in the previous school year;
 - (c) a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm; and
 - (d) a certification by the independent school that it meets the definition of an eligible school as that term is defined in subsection (A)(1) and that the report is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10.
- (2)(a) The Education Oversight Committee may waive the March first deadline contained in subsection (E) upon good cause shown by an independent school.
- (b) The Education Oversight Committee may waive some or all of the curriculum requirements contained in subsection (A)(1)(d) following consultation with the advisory committee.
- (3)(a) By March first of each year the Education Oversight Committee shall publish on its website a comprehensive list of independent schools certified as eligible institutions. The list must include for each eligible institution:
- (i) the institution's name, addresses, telephone numbers, and, if available, website addresses; and
 - (ii) the score reports and compliance audits received by the committee pursuant to subsection (E)(1)(b) and (c).
- (b) The Education Oversight Committee shall summarize or redact the score reports identified in subitem (a)(ii) if necessary to prevent the disclosure of personally identifiable information.
- (4) An independent school that does not apply for certification pursuant to this subsection may not be included on the list of eligible schools and contributions to that school may not be allowed for purposes of the tax credits permitted by this section.
- (5) An independent school that is denied certification pursuant to this section may seek review by filing a request for a contested case hearing with the Administrative Law Court in accordance with the court's rules of procedure.
- (6) Annually, the Education Oversight Committee shall issue a report to the General Assembly documenting the impact of the Educational Credit for Exceptional Needs Children Program on student achievement. In addition, the report must include information on individual schools if at least fifty-one percent of the total enrolled students in the private school participated in the Educational Credit for Exceptional Needs Children Program in the prior school year. The report must be according to each participating private school, and for participating students, in which there are at least thirty participating students who have scores for tests administered. If the Education Oversight Committee determines that the thirty participating-student cell size may be reduced without disclosing personally identifiable information of a participating student, the Education Oversight Committee may reduce the participating-student cell size, but the cell size may not be reduced to less than ten participating students.

(F)(1) The Education Oversight Committee shall establish an advisory committee made up of not more than nine members, including parents, and representatives of independent schools and independent school associations.

(2) The advisory committee shall:

(a) consult with the Education Oversight Committee concerning requests for exemptions from curriculum requirements; and

(b) provide recommendations on other matters requested by the Education Oversight Committee.

(G) Except as otherwise provided, the Department of Education, the Education Oversight Committee, and the Department of Revenue, or any other state agency may not regulate the educational program of an independent school that accepts students receiving scholarship grants pursuant to this section.

(H)(1) A taxpayer is entitled to a tax credit against income taxes imposed pursuant to this chapter for the amount of cash and the monetary value of any publicly traded securities the taxpayer contributes to the Educational Credit for Exceptional Needs Children's Fund up to the limits contained in subsection (D)(1)(a) if:

(a) the contribution is used to provide grants for tuition to exceptional needs children enrolled in eligible schools who qualify for these grants under the provisions of this section; and

(b) the taxpayer does not designate a specific child or school as the beneficiary of the contribution.

(2)(a) A taxpayer is entitled to a refundable tax credit against income taxes imposed pursuant to this chapter for the amount of cash and the monetary value of any publicly traded securities, not exceeding eleven thousand dollars for each child, for tuition payments to an eligible school for an exceptional needs child within his custody or care who would be eligible for a grant pursuant to this section up to the limits contained in subsection (D)(1)(b).

(b) If a child within the care and custody of a taxpayer claiming a tax credit pursuant to this item also receives a grant from the Educational Credit for Exceptional Needs Children's Fund, then the taxpayer only may claim a credit equal to the difference of eleven thousand dollars or the cost of tuition, whichever is lower, and the amount of the grant.

(c) A child within the care and custody of a taxpayer claiming a tax credit pursuant to this item may not be charged tuition by an eligible school in an amount greater than the student would be charged if the student was not a qualifying student.

(I) A taxpayer is entitled to a tax credit against income taxes imposed pursuant to Chapter 11, Title 12 for the amount of cash and the monetary value of any publicly traded securities the taxpayer contributes to the Educational Credit for Exceptional Needs Children's Fund up to the limits contained in subsection (D)(1)(a) if:

(1) the contribution is used to provide grants for tuition to exceptional needs children enrolled in eligible schools who qualify for these grants under the provisions of this section; and

(2) the taxpayer does not designate a specific child or school as the beneficiary of the contribution.

(J)(1) The department shall conduct a comprehensive study of the Exceptional Needs Tax Credit program. The study must examine the following:

(a) the allocation of scholarship funds and tax credits among students, including the effect of funding limitations on the addition of new participants; the demographic and socio-economic data of the participants and their families, including the distribution of scholarship funds by income ranges, to be determined by the department, of scholarship recipients, and their legal guardians, as applicable; and the geographical distribution of the participants. In reporting the information required by this subitem, the department shall protect and may not display any personally identifiable information of scholarship recipients, their families or legal guardians, or taxpayers;

(b) the distribution of scholarship funds among all eligible schools; and

(c) any other aspect of the program that the department determines would be relevant and useful in making future policy decisions in regard to the program and its continued existence or expansion.

(2) The department shall submit a report of its study to the General Assembly no later than January fifteenth of each year.

HISTORY: 2018 Act No. 247 (H.4077), Section 1, eff May 18, 2018; 2021 Act No. 79 (H.3899), Sections 1 to 4, eff May 17, 2021.

Code Commissioner's Note

At the direction of the Code Commissioner, the amendments to (D)(1) made by 2021 Act No. 79, Sections 2.A and 4, were read together.

Editor's Note

2018 Act No. 247, Section 2, provides as follows:

"SECTION 2. This act takes effect upon approval of the Governor and applies to income tax years beginning after 2017. All tax credits earned as a result of a contribution made to the Educational Credit for the Exceptional Needs Children's Fund in 2018 apply to the cumulative total of twelve million dollars regardless of when in 2018 the contribution is made. All tax credits earned as a result of a tuition payment made by a taxpayer to an eligible school for an exceptional needs child within his custody or care in 2018 apply to the cumulative total of two million dollars regardless of when in 2018 the payment is made. All necessary reports and forms must be submitted as soon as practicable upon the enactment of this act."

Effect of Amendment

2021 Act No. 79, Section 1, in (B), in (3), in the second sentence, deleted ", along with the director of the department," following "public charity", in (4), in the first sentence, substituted "The public charity directors shall administer" for "In concert with the public charity directors, the department shall administer", in the second sentence, substituted "five percent" for "two percent", and in the third sentence, substituted "The public charity" for "The department and the public charity", and in (5), substituted "public charity" for "department".

2021 Act No. 79, Section 2.A, in (D)(1)(a), added the second and third sentences.

2021 Act No. 79, Section 2.B, in (D)(2)(b), in the first sentence, substituted "seventy-five percent" for "sixty percent", and added the third sentence.

2021 Act No. 79, Section 3, in (E)(1)(b), deleted the second, third, and fourth sentences, which related to schools providing individual student test scores on national achievement or state standardized tests.

2021 Act No. 79, Section 4, in (D)(1)(b), added the second sentence.

Time effective

SECTION 5. This act takes effect upon approval by the Governor.

Ratified the 13th day of May, 2021.

Approved the 17th day of May, 2021.

Contact Information

For questions about the application process by which schools apply to participate in the ECENC program, please contact the Education Oversight Committee.

Phone: 803.734.6148

Mail: P.O. Box 11867
Columbia, S.C. 29211

Fax: 803.734.6167

Physical Location:
Edgar A. Brown Building
1205 Pendleton Street, Suite 502
Columbia, SC 29201

Website: <https://eoc.sc.gov/>

For questions about grants awarded to schools on behalf of eligible students attending eligible schools, please contact Exceptional SC.

Appendix D: 2023-2024 Study of the Educational Credit for Exceptional
Needs Children Program Completed by the SC Department of
Revenue:



2023-2024 STUDY OF EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

South Carolina Department of Revenue

300A Outlet Pointe Blvd | Columbia, SC 29210 | dor.sc.gov

January 15, 2025

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INTRODUCTION

This study was prepared in accordance with Act 247 of 2018, as amended in 2021, regarding the Educational Credit for Exceptional Needs Children (ECENC) program. The data and information in this study are from tax year 2023 and fiscal year 2024 (FY24) and were provided by the South Carolina Department of Revenue (SCDOR), the South Carolina Education Oversight Committee (EOC), and Exceptional SC.

The ECENC program was reorganized under a proviso in 2016. The program was codified under Act 247 in 2018 and amended in 2021.



SOUTH CAROLINA DEPARTMENT OF REVENUE

The SCDOR oversees the tax credit for Exceptional SC donors as well as the process for eligible parents to apply and receive the Parental Refundable Tax Credit. The SCDOR conducts a study of the ECENC program as prescribed in Act 247 of 2018, amended in 2021.



SOUTH CAROLINA EDUCATION OVERSIGHT COMMITTEE

The EOC determines the eligibility of schools to participate in the ECENC program. Once a school is designated as eligible, it must submit an annual compliance audit as relating to the grants received to maintain eligibility.



EXCEPTIONAL SC

Exceptional SC is a 501(c)(3) that provides scholarship grants to exceptional needs students in South Carolina to attend credentialed private schools. Exceptional SC fundraises, accepts and reviews student grant applications, and awards scholarship grants based on several criteria.

SCHOLARSHIP FUNDS

To be eligible for a scholarship from Exceptional SC, students must be residents of South Carolina, be eligible to attend a public school, complete an application with proof of disability, and attend an EOC approved school. Per statute, scholarships are awarded to incumbents (students who have previously participated in the program) first and then to students who are new to the program.

\$6,202,243

total tax year 2023
donations

1,322

total scholarship
recipients (**491** new
and **831** incumbents)

\$4,500

average incumbent
scholarship grant

\$4,500

average new student
scholarship grant

\$5,839,300

total amount of
scholarships
disbursed FY24

FY24 BOARD MEMBERS

Mr. Edward Earwood

Executive Director, South Carolina
Association of Christian Schools

Mrs. Betsy Fanning

Head of School, Trident Academy

Dr. Randy Page

Chief of Staff, Bob Jones University

DONOR TAX CREDIT

Individuals and corporations who pay South Carolina taxes are eligible to donate to Exceptional SC's scholarship fund. Donations to Exceptional SC are claimed as state tax credits.



South Carolina individuals and businesses donate to Exceptional SC.



Donors complete the Exceptional SC Donation Form, and Exceptional SC notifies the SCDOR of the donation.



The SCDOR confirms the credit amount, provided the statewide \$12 million cap has not been met.



Donors claim the credit amount with their SC income taxes using SC1040TC or SC1120TC (code 057).

For tax year 2023, donors were:

- Eligible to claim a dollar-for-dollar credit on state income tax liability **or** entitled to a tax credit against bank taxes imposed pursuant to Chapter 11, Title 12
- Limited to a maximum credit claim that is 75% of their one-year tax liability
- Not allowed to designate a specific student or school as beneficiary
- Limited by a first come, first served annual statewide cap of \$12 million

\$6,202,243
credits approved

\$44,620
average gift per
donor

139
total donors

Data provided by the SCDOR.

PARENTAL TAX CREDIT —●

Parents or guardians of exceptional needs students attending eligible schools can apply for a refundable tax credit (referred to as Parental Tax Credit or Parental Refundable Credit) toward their South Carolina income tax bill. This credit can only be claimed for actual out-of-pocket spending on tuition, up to \$11,000. There is a statewide cap of \$2 million, with a possibility to be raised to \$5 million. Credits are reserved on a first come, first served basis. For tax year 2023, the credit cap was \$5 million.



Parents make tuition payments to an eligible school for their exceptional needs child.



Parents apply to request the credit. Parents should keep documentation of the child's eligibility for their own records.



The SCDOR confirms the "reservation" of the credit, so long as the statewide cap has not been met.



When the parent files SC income taxes, the Parental Tax Credit amount is used to complete Form I-361.

\$8,464,692

total tax year 2023 credits applied for

997

applicants

575

recipients

\$8,696

average credit
per recipient

\$5 million credits approved

Data provided by the SCDOR.

STUDENTS

Act 247 calls for reporting demographic and socio-economic data for participants and their families, including the distribution of scholarship funds by income ranges.

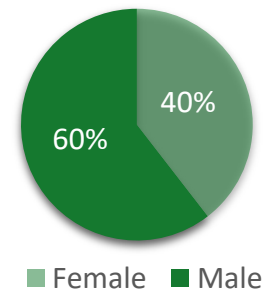
Applicants reported the information below.

PARENTAL TAX CREDIT RECIPIENTS

Data reported by applicants on credit application—not all applicants responded

Household Income Range	# of Recipients
\$0-50,000	16
\$50,001-100,000	78
\$100,001-150,000	117
\$150,001-200,000	107
\$200,001-250,000	79
\$250,001-300,000	37
\$300,001+	121

Age	# of Students
5-10	199
11-15	285
16+	91



\$6,979

average estimated
additional expenses
of caring for
exceptional needs
child

2

average number
of children in the
home

1

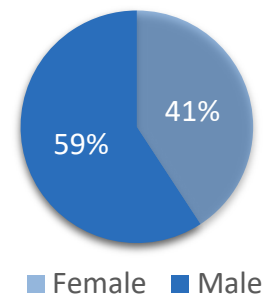
average number
of exceptional
needs children
in the home

SCHOLARSHIP RECIPIENTS

Data reported by applicants on scholarship application—not all applicants responded

Household Income Range	# of Recipients
\$0-50,000	136
\$50,001-100,000	314
\$100,001-150,000	340
\$150,001-200,000	183
\$200,001-250,000	101
\$250,001-300,000	64
\$300,001+	183

Age	# of Students
5-10	368
11-15	634
16+	320



\$6,400

average estimated
additional expenses
of caring for
exceptional needs
child

2

average number
of children in the
home

1

average number
of exceptional
needs children
in the home

SCHOOLS

Schools apply to the EOC to participate in the ECENC program. A list of eligible schools is available on the EOC's website (eoc.sc.gov).

To receive an Exceptional SC scholarship grant for an exceptional needs student, the school must:

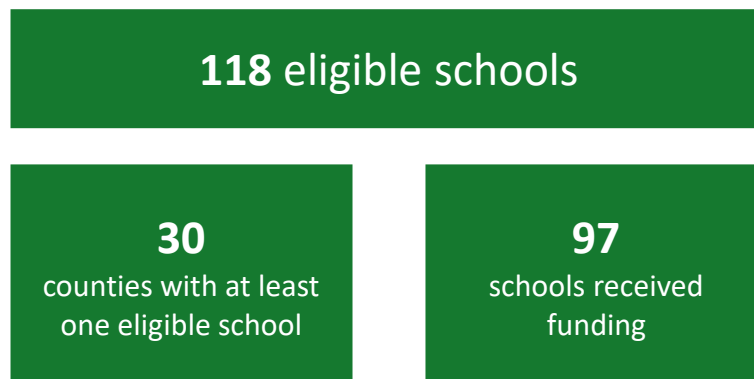
- Be a private primary or secondary school physically located within South Carolina;
- Not discriminate on basis of race, color, or national origin in their admission of students;
- Use a curriculum which includes courses listed in state diploma requirements;
- Use national or state standardized testing and provide test scores to the EOC;
- Have physical facilities that meet local, state, and/or federal laws;
- Be a member of SACS, SCACS, Palmetto Association of Independent Schools, and/or SCISA;
- Complete an annual compliance audit.

Each year, private schools interested in participating in this program must apply for eligibility with the EOC. This application process helps protect students and families by ensuring schools meet and continue to meet the program eligibility requirements.

To be considered for eligibility, a school must initially provide the EOC with:

- An Application to Participate which includes standards the school has met or intends to meet and reporting requirements in compliance with state law,
- Assessment score data from the previous school year,
- A Statement of Services with information on the services and/or resources exceptional needs students receive and what needs those services are geared toward,
- The number of grants and funding received in the previous school year,
- A copy of an audit of the organization's financial statements relating to the grants received.

School eligibility for participation occurs during the school year. The information provided by the EOC to the SCDOR is based on the fiscal year.



Data provided by the EOC and Exceptional SC.

GRANTS BY SCHOOL

The EOC approved 118 schools to participate in the FY24 ECENC program. The following 97 schools received funding from Exceptional SC grants issued for scholarship recipients.

ELIGIBLE SCHOOL	NUMBER OF GRANTS	VALUE OF GRANTS ISSUED
All Saints Episcopal Day School	<10	\$14,500
Anderson Christian School	<10	\$16,500
Ashley Hall	<10	\$56,700
Beaufort Academy	<10	\$7,800
Ben Lippen School	19	\$79,500
Bishop England High School	33	\$145,200
Blessed Sacrament School	<10	\$15,300
Bob Jones Academy	31	\$62,000
Calhoun Academy	<10	\$6,500
Calvary Christian School—Greer	<10	\$8,600
Camden Military Academy	<10	\$38,000
Camperdown Academy	146	\$989,600
Cardinal Newman School	39	\$178,600
Carolina Christian Academy	<10	\$1,100
Chabad Jewish Academy	<10	\$6,600
Charleston Collegiate School	13	\$60,000
Charleston Day School	<10	\$14,800
Christ Church Episcopal School	72	\$391,400
Christ Our King-Stella Maris Catholic School	28	\$62,000
Christian Hope Academy	<10	\$2,600
Clarendon Hall School	<10	\$2,400
Coastal Christian Preparatory School	<10	\$7,300
Colleton Preparatory School	19	\$57,000
Cross Schools	<10	\$3,400
Crown Leadership Academy	12	\$28,100
Cutler Jewish Day School	<10	\$2,600

GRANTS BY SCHOOL

ELIGIBLE SCHOOL	NUMBER OF GRANTS	VALUE OF GRANTS ISSUED
Divine Redeemer Catholic School	<10	\$8,200
Dorchester Academy	<10	\$16,800
Einstein Academy	<10	\$16,200
First Presbyterian Academy	22	\$73,444
Five Oaks Academy	<10	\$3,300
Glenforest School	44	\$217,800
Grace Christian School	<10	\$34,000
Hammond School	<10	\$50,300
Hampton Park Christian School	16	\$32,800
Heathwood Hall Episcopal School	25	\$142,600
Hidden Treasure Christian School	38	\$224,200
Hilton Head Christian Academy	11	\$53,300
Hilton Head Preparatory School	<10	\$3,200
HOPE Academy	42	\$134,400
Hope Christian Academy	<10	\$31,500
James Island Christian School	<10	\$7,900
John Paul II Catholic School	10	\$41,000
Mason Preparatory School	<10	\$35,400
Mead Hall Episcopal School	<10	\$6,900
Miracle Academy Preparatory School	<10	\$13,200
Mitchell Road Christian Academy	24	\$77,100
Nativity Catholic School	<10	\$8,300
Northside Christian Academy	12	\$23,300
Oakbrook Preparatory School	10	\$34,700
Oconee Christian School	<10	\$9,400
Orangeburg Preparatory School	<10	\$6,000
Our Lady of Peace Catholic School	17	\$30,600
Our Lady of the Rosary Catholic School	11	\$35,000

GRANTS BY SCHOOL

ELIGIBLE SCHOOL	NUMBER OF GRANTS	VALUE OF GRANTS ISSUED
Palmetto Christian - Greenwood	<10	\$7,200
Palmetto Christian Academy Mt. Pleasant	23	\$75,900
Patrick Henry Academy	22	\$28,600
Pee Dee Academy	<10	\$34,000
Porter-Gaud School	<10	\$56,137
Prince of Peace Catholic School	<10	\$14,500
Providence Classical School of Rock Hill	<10	\$15,700
Sandhills School	72	\$498,800
Southside Christian School	60	\$232,228
Spartanburg Christian Academy	<10	\$2,000
Spartanburg Day School	19	\$126,400
St. Andrew Catholic School	<10	\$12,400
St. Anne Catholic School - Rock Hill	<10	\$9,800
St. Anthony Catholic School - Florence	<10	\$8,000
St. Anthony of Padua Catholic School	<10	\$9,900
St. Elizabeth Ann Seton Catholic High	<10	\$5,000
St. Francis by the Sea Catholic School	<10	\$14,400
St. Gregory the Great Catholic School	<10	\$7,100
St. John's Christian Academy	10	\$15,987
St. John Catholic School - Charleston	14	\$42,000
St. John Neuman Catholic School	<10	\$19,800
St. Joseph Catholic School - Anderson	<10	\$6,500
St. Joseph Catholic School - Columbia	15	\$36,500
St. Joseph Catholic School - Greenville	20	\$89,350
St. Michael Catholic School	<10	\$5,400
St. Peter's Catholic School - Beaufort	<10	\$3,700
Step of Faith Christian Academy	<10	\$1,300
Sumter Christian School	<10	\$7,200

GRANTS BY SCHOOL

ELIGIBLE SCHOOL	NUMBER OF GRANTS	VALUE OF GRANTS ISSUED
Temple Christian High School	<10	\$3,600
The Chandler School	50	\$296,900
The Charleston Catholic School	<10	\$27,000
The Complete Student	16	\$29,600
The Cooper School	<10	\$20,100
The King's Academy	17	\$60,000
Thomas Hart Academy	<10	\$14,500
Thomas Heyward Academy	<10	\$15,300
Thomas Sumter Academy	<10	\$9,400
Timmerman School	<10	\$13,800
Trident Academy	44	\$357,800
Westgate Christian School	<10	\$1,400
Westminister Catawba Christian School	19	\$73,060

Data provided by Exceptional SC.

DATA BY COUNTY

The chart below provides the number of eligible schools, Exceptional SC scholarship recipients, and Parental Tax Credit recipients by county. For FY24, 16 of South Carolina's 46 counties did not have an eligible school participate in the program.

SC County	# of Grant Recipients	# of Credit Recipients	# of Eligible Schools
Abbeville	0	0	0
Aiken	0	<10	3
Allendale	0	0	0
Anderson	26	<10	5
Bamberg	0	0	0
Barnwell	0	0	0
Beaufort	33	<10	8
Berkeley	61	<10	4
Calhoun	12	0	1
Charleston	359	20	18
Cherokee	0	0	0
Chester	<10	0	1
Chesterfield	0	0	0
Clarendon	<10	0	2
Colleton	28	<10	1
Darlington	<10	0	1
Dillon	0	0	0
Dorchester	10	<10	2
Edgefield	0	0	0
Fairfield	0	0	0
Florence	27	0	4
Georgetown	0	<10	1
Greenville	333	128	19

SC County	# of Grant Recipients	# of Credit Recipients	# of Eligible Schools
Greenwood	0	0	1
Hampton	21	0	1
Horry	20	0	7
Jasper	10	0	3
Kershaw	<10	<10	1
Lancaster	<10	0	2
Laurens	0	0	0
Lee	0	0	0
Lexington	11	10	3
Marion	<10	<10	1
Marlboro	0	0	0
McCormick	0	0	0
Newberry	<10	0	1
Oconee	<10	0	2
Orangeburg	<10	0	1
Pickens	<10	<10	1
Richland	199	39	13
Saluda	0	0	0
Spartanburg	72	12	5
Sumter	11	0	3
Union	0	0	0
Williamsburg	0	0	0
York	37	<10	3

Data provided by Exceptional SC (grant recipients), the SCDOR (credit recipients), and the EOC (schools).

CONTACTS

SOUTH CAROLINA DEPARTMENT OF REVENUE

Hartley Powell

Director

803-898-5040

Director@dor.sc.gov

Meredith Cleland

Government Services

803-898-5402

Meredith.Cleland@dor.sc.gov

Bonnie Swingle

803-898-5281

Bonnie.Swingle@dor.sc.gov

SOUTH CAROLINA EDUCATION OVERSIGHT COMMITTEE

Dana Yow

Executive Director

803-734-6164

danay@eoc.sc.gov

EXCEPTIONAL SC

Edward Earwood

Chairman of the Board

843-513-5010

earwood@christianeducation.org

Appendix E: Assessments

[illegible]

[illegible]

[illegible]

[illegible]

Glenforest School	K-12	Fast Bridge	10-11	PSAT	11-12	ACT	11-12	SAT	K-8	SRA Mastery		
Greenville Classical Academy	3-9	Iowa Assessment	10-11	PSAT	10	Classical Learning Test	11-12	CLT				
Hammond School	3-8	ERB's CTP	9-11	PSAT	12	SAT						
Hampton Park Christian School	K5-12	Iowa Assessment										
Harvest Community School	3-11	Iowa Assessment										
Hawthorne Christian Academy	K-12	Iowa Assessment	9-11	PSAT	10-12	SAT						
Heathwood Hall Episcopal School	2-8	ERB's CTP	9-11	PSAT	11	SAT	11	ACT				
Hidden Treasure Christian School	K-12	Woodcock-Johnson IV										
Hilton Head Christian Academy	K-9	MAP	8-9	PSAT 8/9	8-11	PSAT/NMSQT	12	SAT		AP		

[illegible]

Miracle Academy Preparatory School	K5-7	Stanford 10										
Mitchell Road Christian Academy	K-8	MAP/Growth										
Montessori School of Anderson	2-9	MAP	4-8	Stanford 10	10-12	ACT	8-11	PSAT	12	SAT		
Montessori School of Florence	5K-1	MAP Growth	2-6	MAP (Language)								
Nativity Catholic School	K-8	MAP										
Newberry Academy	K5	CogAT	1-8	Iowa Assessment	8-10	PSAT	11-12	SAT				
Northside Christian Academy	K-12	Iowa	11-12	SAT								
Oakbrook Preparatory School	3-8	ERB CTP	8-11	PSAT	8-12	AP	8-12	SAT	8-12	ACT		
Oconee Christian Academy	K-11	Iowa Assessment	8-9	PSAT 8/9	8-9	PreACT 8/9						

Orangeburg Preparatory Schools, Inc.	3-9	MAP	10-11	PSAT								
Our Lady of Peace Catholic School	K-8	MAP										
Our Lady of the Rosary Catholic School	K-11	MAP	7-11	PSAT	12	SAT	11-12	ACT				
Palmetto Christian Academy of Greenwood (PCAG)	K5-8	Iowa/CogAT	8-10	PSAT	11	PSAT/NMSQT	12	SAT				
Palmetto Christian Academy- Mt. Pleasant	K-7	MAP	8-9	PSAT	10-11	PSAT/NMSQT						
Patrick Henry Academy	2-7	ERB-CTP 5	8-11	PSAT	10-12	SAT	10-12	ACT				
Pee Dee Academy	1-11	MAP	11-12	SAT	8-11	PSAT						
Porter-Gaud School	3-8	ERB-CTP 5	9	PSAT 9	10	PreACT	11	PSAT/NMSQ T	12	SAT/ACT		

Prince of Peace Catholic School	K-8	MAP										
Providence Classical School of Rock Hill	K-8	Iowa Assessment	7-11	PSAT 10	11-12	SAT						
Red Rose City Academy												
Ridge Christian Academy												
Riverpointe Christian Academy												
Sandhills School	1-8	Woodcock-Johnson IV	9-12	PACT								
Southside Christian School	K-8	MAP	9	PreACT	10-11	PSAT						
Spartanburg Christian Academy	K-8	Stanford 10	9	PreACT	10-11	PSAT 10/11						
Spartanburg Day School	1-4	MAP	3-7	ERB	8-9	PSAT 8/9	10-11	PSAT/NMSQT	12	SAT		

[illegible]

[illegible]

[illegible]

Temple Christian Academy												
Temple Christian High School	6-7, 9-10, 12	Iowa Assessment										
The Chandler School	K-8	Stanford 10	1, 3, 5, 7	OLSAT	3, 7, 8	Stanford 10						
The Charleston Catholic School	K-8	MAP										
The Complete Student	5-9	Wilson Reading Assessment	10-12	ACT								
The Cooper School	3-8	ERB's CTP5										
The King's Academy	2-8	Iowa Flex	9-11	PSAT	12	SAT	12	ACT				
The Timmerman School	1-8	Stanford 10										
Thomas Hart Academy	1-8	Iowa										
Thomas Heyward Academy	3-7	IOWA TBS	3, 5, 7	OLSAT	10	PSAT/NMSQT	11	SAT				

Thomas Sumter Academy, Inc.	1-8	Terra Nova	9-11	PSAT	11-12	SAT						
Trident Academy	3-12	Gates MacGinitie	3-12	WRAT								
Trinity Christian Educational School	K-12	Stanford 10										
Valorous Academy	K-12	Iowa Form E Core										
Victory Bible Christian School												
Westgate Christian School	K5-11	Iowa Assessment										
Westminster Catawba Christian School	3-8	Iowa	9	PSAT 8/9	10-11	PSAT/NMSQT	12	SAT				

Appendix F: Assessment Data for Schools with 51% of Total
Enrollment Participating in ECENC:

Document C
Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Program
2024-25

Independent School Name: Camperdown Academy

School-level Assessment Results

Grade	English Language Arts (Reading)	Mathematics
1 st	Gates-MacGinitie Reading Tests	GMADE*
2 nd	Gates-MacGinitie Reading Tests	GMADE
3 rd	Gates-MacGinitie Reading Tests	GMADE
4 th	Gates-MacGinitie Reading Tests	GMADE
5 th	Gates-MacGinitie Reading Tests	GMADE
6 th	Gates-MacGinitie Reading Tests	GMADE
7 th	Gates-MacGinitie Reading Tests	GMADE
8 th	Gates-MacGinitie Reading Tests	GMADE

*Group Mathematics Assessment and Diagnostic Evaluation (GMADE)

Each grade level had more than 10 students.

Staff Person Responsible for Assessment Information

Name Suzanna Greer
Title Head/Fellow of Orton-Gillingham Programs
Phone 864-244-8899
Email sgreer@camperdown.org

Individual Submitting School-level Assessment Information

Signature 
Date August 8, 2024
Printed Name Dan Blanch
Title Head of School
Email dblanch@camperdown.org

Camperdown Academy
Assessment Results for Spring 2024

Reading Scores
Gates-MacGinitie Reading Tests

Grade	Number of Students	Mean Scaled Score	Normal Curve Equivalent of Mean Scaled Score	Percentile Rank of Mean Scaled Score
1st	13	352	35	24
2nd	19	421	44	39
3rd	33	447	38	28
4th	36	472	36	26
5th*	37	491	36	25
6th	12	523	47	45
7th	18	525	44	39
8th	16	546	55	59

Math Scores
GMADE

Grade	Number of Students	Mean Standard Score	Normal Curve Equivalent of Mean Standard Score	Percentile Rank of Mean Standard Score
1st	13	88	33	21
2nd	19	96	44	39
3rd	33	102	53	55
4th	36	102	53	55
5th	36	99	49	47
6th*	13	101	51	53
7th	18	88	33	21
8th	16	92	39	30

*One 5th grade student was enrolled in 6th grade math. His assessments matched his grade placement for each subject.

Document C

Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Program

2024-25

Independent School Name: Einstein Academy

A school applying for participation in the ECENC Program must provide directly to the EOC by **September 1** the following:

School-level Assessment Results

In the chart below, please list the NAME of each national achievement test that was administered and the grade in which the test is administered for the prior school year. Examples include: TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	English language arts (Reading)	Mathematics	Other
4 th (1)	MAP	MAP	
5 th (2)	MAP	MAP	
6 th (1)	MAP	MAP	
7 th (2)	MAP	MAP	

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. In reporting the achievement level, the school can use mean/median scale scores, national percentile rankings, stanines, grade equivalents, etc.

The individual submitting school-level assessment information must sign below.

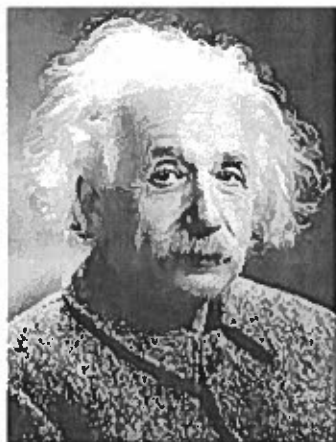
Signature: Mary Olsen

Date: 8-26-24

Print Name of Signature Above: Mary Olsen

Title: Administrator

Email: MOlsen@einsteinacademysc.org



'Einstein Academy for children who think and learn differently'

Einstein Academy

@ First Baptist Church

Suite D-100, 847 Cleveland Street

Greenville, SC 29601 (864) 269-8999 Email:

info@einsteinacademysc.org

<http://einsteinacademysc.org>

8-28-24

To Whom It May Concern,

Einstein Academy cannot comply with the ECENC Reporting Requirement to the EOC for SchoolLevel Assessment Data. The test that was administered. MAPs in Math and MAPs in English/Language Arts had less than 10 students in each grade level for SY2022-23.

Sincerely,

Mary Olsen

Mary Olsen

Document C
Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Program

2024-25

Independent School Name: Glenforest School

A school applying for participation in the ECENC Program must provide directly to the EOC by **September 1** the following:

School-level Assessment Results

In the chart below, please list the **NAME** of each national achievement test that was administered and the grade in which the test is administered for the prior school year. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	English language arts (Reading)	Mathematics	Other
K-12	FastBridge	FastBridge	
10-11	PSAT	PSAT	
11-12	ACT, SAT	ACT, SAT	
K-8	SRA mastery	SRA mastery	

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.

The individual submitting school-level assessment information must sign below.

Signature: Heather Miller

Date: 8-16-24

Print Name of Signature Above: Heather Miller

Title: Head of School

Email: hmilller@glenforest.org



**GLENFOREST
SCHOOL**
A Positive Place to Learn

August 16, 2024

To ExceptionalSC and the SC Education Oversight Committee,

Glenforest School had the enrollment of 64 students for the 2024-2025 school year. In our K-12 program, we had no grade level with more than 10 students. Glenforest School currently provides FastBridge Benchmark and Progress Monitoring for math, reading and social/emotional growth. Students in our GROW program who are non-verbal are given Norm-Referenced SRA Mastery Test along with documentation and other evaluations through our contractual Speech Therapy, Occupational Therapy, and ABA Therapy treatment plans for academic, behavior, social, and language growth.

Sincerely,

Heather Miller
Head of School
Glenforest School
hmiller@glenforest.org
803-796-7622

Document C
Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Program

2024-25

Independent School Name: Hope Christian Academy

A school applying for participation in the ECENC Program must provide directly to the EOC by September 1 the following:

School-level Assessment Results

In the chart below, please list the NAME of each national achievement test that was administered and the grade in which the test is administered for the prior school year. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	English language arts (Reading)	Mathematics	Other
5th/6th	Woodcock Johnson IV	Woodcock J. IV	
9th	"	"	
10th	"	"	
11th	"	"	
12th	"	"	

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.

The individual submitting school-level assessment information must sign below.

Signature: Caroline Dodd

Date: 7-17-24

Print Name of Signature Above: Caroline Dodd

Title: Director

Email: carolinesdodd@hotmail.com

HCA

HOPE CHRISTIAN ACADEMY

Officers

Ethan Ware, President
Kay Ware, Vice President
Stephanie Estep Cordum,
Secretary/Treasurer

Board of Directors

Mr. Edward Earwood
Mrs. Denna Handford
Mr. Joshua Craft
Mrs. Jill Sinclair
Mr. Ethan Ware
Mrs. Kay Ware

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Mr. Ken East
Dr. Wendell Estep
Mr. Robert Graham
Ms. Dianne Gregory
Mark Posey, PhD.
Mr. Mike Ragin, CFP, CWPP

Director

Mrs. Caroline Dodd

Educational Consultant

Ms. Jill Sinclair, M. Ed.

Phone:
803-318-6357
803-351-2168
803-790-4028

Mailing Address:
545 Alexander Cir.
Columbia, SC, 29206

Location:
Grace Christian School
416 Denham Ave.
West Columbia, SC 29169
Web: www.hcatoday.org

School-level Assessment Results Hope Christian Academy 2023-2024

Hope Christian Academy specifically exists to meet the needs of only exceptional needs students with documented disabilities. We document students' academic and social development by administering the Woodcock-Johnson IV each year. For the 2023-2024 school year no grade tested had 10 or more students. We did not have 10 students in any given grade level. We only had 11 students total in our school.

Hope Christian Academy will not be providing the SC Education Oversight Committee with any information that may be personally identifiable as described in Act 247 of 2018 and the Family Educational Rights and Privacy Act.

Caroline Dodd
Director
Hope Christian Academy
carolinesdodd@hotmail.com

Document C
Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Program

2024-25

Independent School Name: **Hidden Treasure Christian School**

A school applying for participation in the ECENC Program must provide directly to the EOC by **September 1** the following:

School-level Assessment Results

In the chart below, please list the NAME of each national achievement test that was administered and the grade in which the test is administered for the prior school year. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	English language arts (Reading)	Mathematics	Other
K-12	Woodcock-Johnson IV	Woodcock-Johnson IV	Woodcock-Johnson IV
	<i>(Achievement, Cognitive, and Oral Language)</i>	<i>(Achievement, Cognitive, and Oral Language)</i>	<i>(Achievement, Cognitive, and Oral Language)</i>

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.

The individual submitting school-level assessment information must sign below.

Signature: _____

Date: 8-15-24

Print Name of Signature Above: JACKIE MATHEUS

Title: Administrative Assistant

Email: jmatheus@hiddentreasure.org

HIDDEN TREASURE CHRISTIAN SCHOOL, TAYLORS SC - RECIPIENTS OF EXCEPTIONALSC FOR 2023-24

2023-24 School Results for Woodcock/Johnson Psycho-Educational Battery IV

Results Taken From the Achievement Section of the WCJIV

Grade Equivalents Being Used

GRADE (HTCS IS PERFORMANCE BASED--NOT GRADE PLACEMENT)	BASIC READING SKILLS	BROAD WRITTEN LANGUAGE	BROAD MATHEMATICS
	GE	GE	GE
1	>17.9	>17.9	>17.9
2	5.8	4	3.4
3	6.4	6.8	8.5
4	5.8	4.9	4.4
5	9.2	6.5	8.4
6	13	>17.9	9.5
7	6.6	8.5	5.4
8	3.6	3.2	4.2
9	3.4	2.1	5.4
10	1.5	2.8	2.1
11	2.4	4.3	5.8
12	6.2	6.8	8.5
13			
14			
15			
16			
17			
18			
19			
20			
21			
22			
23			

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Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Program

2024-25

Independent School Name: Hope Academy

A school applying for participation in the ECENC Program must provide directly to the EOC by **September 1** the following:

School-level Assessment Results

In the chart below, please list the NAME of each national achievement test that was administered and the grade in which the test is administered for the prior school year. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	English language arts (Reading)	Mathematics	Other

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.

The individual submitting school-level assessment information must sign below.

Signature: 

Date: 8/21/2024

Print Name of Signature Above: David Hill

Title: Education Coordinator

Email: davidhill@projecthopesc.org

Project

HOPE
Foundation

David Hill

Project Hope Foundation, Hope Academy

424 N. Highway 101 Landrum, SC 29536

8/21/2024

To whom it may concern,

Hope Academy serves students across the autism spectrum from students who are ready to mainstream to students who require significant support to build communication, social, behavioral, and academic skills. In order to provide classrooms that provide the support our students need, we have three tiers of classes: Groundbreakers, Pathfinders, and Trailblazer.

Students in our Pathfinder and Trailblazer classrooms take the NWEA/MAP test. Due to our unique service model and the needs of the population we serve, all of our classes maintain a small ratio of students to teachers that falls below 10 students. All of our students also have their academic, social, and behavioral goals assessed, tracked, and documented according to their ABA treatment plan during their daily class and ABA sessions. Teachers also utilize curriculum benchmark assessments to track student progress. They also create academic goals for each student based on the SC State Standards and monitor student progress utilizing various curriculum-based assessments.

Students in our Groundbreakers program participate in an individualized education program with ABA support in the classroom. These students' academic, social, behavioral, and vocational goals are tracked according to their individual treatment plans, assessed and documented daily by their RBT therapist, and shared with parents monthly via team meetings in which that student's BCBA, RBT therapists, parents, and teachers participate. These treatment plans are maintained as part of their student record. Please do not hesitate



to reach out for further information or clarification on our assessment and progress monitoring processes.

Thank you.

A handwritten signature in black ink, appearing to read "D. Hill".

David Hill
Education Coordinator
Hope Academy

Document C
Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Program

2024-25

Independent School Name: Sandhills School

A school applying for participation in the ECENC Program must provide directly to the EOC by **September 1** the following:

School-level Assessment Results

In the chart below, please list the **NAME** of each national achievement test that was administered and the grade in which the test is administered for the prior school year. Examples include: TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	English language arts (Reading)	Mathematics	Other
1-8	Woodcock Johnson IV	—————→	
9-12	PACT	—————→	

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.

The individual submitting school-level assessment information must sign below.

Signature: Erica Ludovina

Date: May 21, 2024

Print Name of Signature Above: Erica Ludovina

Title: Dean of Curriculum & Engagement

Email: ERICA.LUDOVINA@SANDHILLS.SCHOOL

3rd Grade

Woodcock Johnson IV, Achievement Results, 2024

English A) Letter-Word Identification		
Grade-Equivalent	Scaled Score	Percentile
2.9	92	29
1.3	70	2
4.3	105	63
2.9	93	32
2.4	89	22
1.9	82	11
2.3	88	21
3.4	97	42
2.6	89	24
1.2	69	2
2.0	82	11
2.9	93	32
1.9	80	9
2.9	92	29
9.7	126	96
3.6	99	48
3.0	90	30

English B) Spelling		
Grade-Equivalent	Scaled Score	Percentile
2.2	84	14
2.0	84	14
5.7	116	85
2.0	84	14
1.8	81	11
2.0	84	14
3.5	99	48
3.5	98	44
3.1	94	35
1.3	74	4
1.5	75	5
2.4	88	21
2.0	83	12

2.2	84	14
6.5	118	88
4.5	76	6
2.9	89	27

English C) Passage Comprehension

Grade-Equivalent	Scaled Score	Percentile
2.7	92	29
1.8	79	8
2.9	95	37
3.6	99	49
1.8	79	8
1.4	73	3
2.5	91	28
4.5	105	62
2.4	88	21
1.2	66	1
1.7	76	5
3.3	97	43
2.7	92	30
2.7	92	29
5.1	107	68
2.7	93	32
2.7	89	28

English D) Writing Samples

Grade-Equivalent	Scaled Score	Percentile
3.5	98	45
4.2	103	58
3.5	99	47
3.8	101	52
2.6	94	34
2.9	96	40
5.8	110	75
6.4	111	77
3.5	99	46
5.2	107	69
7.9	116	86

7.1	114	83
3.5	99	46
3.5	98	45
7.1	113	80
6.4	112	78
4.8	104	60

English E) Word Attack		
Grade-Equivalent	Scaled Score	Percentile
5.7	108	70
3.2	97	42
10.2	119	90
5.7	109	72
1.7	82	11
2.1	87	20
3.6	100	50
4.9	105	63
3.6	99	47
3.2	97	42
4.1	102	55
4.1	102	57
3.6	99	47
5.7	108	70
8.1	115	84
4.1	102	57
4.6	102	55

Math A) Applied Problems		
Grade-Equivalent	Scaled Score	Percentile
4.6	106	66
0.8	63	1
4.6	108	70
2.3	84	15
2.8	90	26
1.6	75	5
2.0	82	12
5.0	110	74
3.6	98	45

2.3	84	15
3.1	92	31
4.2	105	63
3.9	101	53
4.6	106	66
5.5	112	78
3.9	102	56
3.4	95	42

Math B) Calculation		
Grade-Equivalent	Scaled Score	Percentile
3.8	99	47
5.3	113	81
4.3	106	64
4.0	103	58
3.5	98	45
2.2	82	12
2.2	82	12
4.3	105	62
4.6	107	68
2.9	91	27
2.6	85	16
3.3	96	39
3.3	95	36
3.8	99	47
4.3	104	60
4.3	106	64
3.7	98	46

**5th Grade
Woodcock Johnson IV, Achievement Results, 2024**

English A) Letter-Word Identification		
Grade-Equivalent	Scaled Score	Percentile
4.9	102	55
4.3	92	31
7.1	207	69
5.3	98	46
4.9	96	39
5.7	100	50
4.6	94	34
4.1	90	25
6.1	103	57
7.7	109	73
4.9	95	38
6.6	104	62
4.9	95	38
3.6	86	18
5.3	105	45

English B) Spelling		
Grade-Equivalent	Scaled Score	Percentile
4.2	96	40
3.3	82	12
3.7	86	18
3.7	86	18
6.1	102	56
3.7	85	17
6.5	84	14
2.5	74	4
4.4	92	29
4.0	87	20
3.5	83	13
4.9	95	36
3.5	83	13
2.7	76	5
4.1	87	21

English C) Passage Comprehension		
Grade-Equivalent	Scaled Score	Percentile
5.7	105	63
6.3	103	59
7.8	110	74
7.8	110	74
5.7	100	49
7.0	106	65
6.3	103	57
7.0	106	65
7.0	106	67
10.0	115	85
5.1	96	40
7.8	109	73
7.0	105	64
4.5	94	34
6.8	105	62

English D) Writing Samples		
Grade-Equivalent	Scaled Score	Percentile
5.8	104	61
5.8	101	52
10.6	114	82
8.8	111	76
7.9	107	69
5.8	100	51
8.8	110	75
13.0	117	87
13.0	117	88
6.4	103	57
7.1	105	62
6.4	103	57
5.2	98	44
6.4	103	57
7.9	107	66

English E) Word Attack

Grade-Equivalent	Scaled Score	Percentile
4.9	101	52
8.1	108	69
8.1	108	69
4.1	95	37
6.7	104	59
5.7	100	50
8.1	107	68
8.1	108	69
8.1	107	68
5.7	100	50
4.9	97	42
6.7	104	59
5.7	100	50
4.9	97	43
6.4	103	56

Math A) Applied Problems		
Grade-Equivalent	Scaled Score	Percentile
6.0	108	70
5.0	97	41
5.0	97	41
7.6	108	71
6.7	105	62
3.1	79	8
6.7	105	62
7.6	108	69
5.0	97	41
5.5	99	47
2.8	75	5
6.7	105	62
5.0	96	39
4.6	93	33
5.5	98	47

Math B) Calculation		
Grade-Equivalent	Scaled Score	Percentile
5.7	105	63

6.2	104	61
6.6	107	69
6.6	107	69
6.2	103	59
5.3	97	43
6.2	103	59
5.0	95	36
5.3	98	45
6.2	103	59
5.0	94	35
6.6	107	67
7.7	112	79
5.7	100	51
6.0	103	57

Document C
Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Program

2024-25

Independent School Name: The Chandler School

A school applying for participation in the ECENC Program must provide directly to the EOC by **September 1** the following:

School-level Assessment Results

In the chart below, please list the **NAME** of each **national achievement test** that was administered and the **grade in which the test is administered for the prior school year**. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	English language arts (Reading)	Mathematics	Other
	*SEE ATTACHED		

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.

The individual submitting school-level assessment information must sign below.

Signature: 

Date: August 29, 2024

Print Name of Signature Above: Dana K. Blackhurst

Title: Head of School

Email: dana@thechandlerschool.org



August 29, 2024

For the 23-24 school year the following standardized tests were administered:

- Stanford 10 – K-8
- OLSAT – 1st, 3rd, 5th, and 7th graders

*We are reporting the mean reading and math scores from the Stanford 10 for our 3rd, 7th and 8th grade groups because they are the only groups with 10 or more students.

Stanford 10 Mean Results		
	Total Reading Mean National (NCE)	Total Math Mean National (NCE)
3 rd grade	36.5	27.9
7 th grade	42.1	27.6
8 th grade	44.2	32.5

Please let us know if you have any questions regarding this information.

Sincerely,

Dana K. Blackhurst

Head of School

Document C
Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Program

2023-24

Independent School Name: Trident Academy

A school applying for participation in the ECENC Program must provide directly to the EOC by **September 1** the following:

School-level Assessment Results

In the chart below, please list the **NAME** of each national achievement test that was administered and the **grade** in which the test is administered for the prior school year. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	English language arts (Reading)	Mathematics	Other
2-12	Gates MacGinitie		
2-12		GMADE	
1-12		WRAT	

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.

The individual submitting school-level assessment information must sign below.

Signature: _____

Date: September 1, 2023

Print Name of Signature Above: Betsy A. Fanning

Title: Head of School

Email: bfanning@tridentacademy.com

Document C
Assessment Data
Trident Academy
2022-2023 SY

Trident Academy will comply with the ECENC Reporting Requirement to the EOC for School Assessment Data for grades 3 and 4, our only grades with over 10 students. See the attached document with summary scores for our 3rd and 4th grades.

Trident Academy used several nationally normed assessments to monitor progress in ELA (Reading) and mathematics for SY 2022-23.

MATHEMATICS ASSESSMENTS:

During the 2022-2023 school year, our students' GMADE (Group Mathematics Assessment and Diagnostic Evaluation) average test scores increased by 27% over the course of the year.

During the 2022-2023 school year, our students' WRAT (Wide Range Achievement Test) Math average test scores increased by 8% over the course of the year.

ELA ASSESSMENT:

During the 2022-2023 school year, our students' Gates-MacGinitie Vocabulary average test scores increased by 26% over the course of the year.

During the 2022-2023 school year, our students' Gates-MacGinitie Comprehension average test scores increased by 33% over the course of the year.

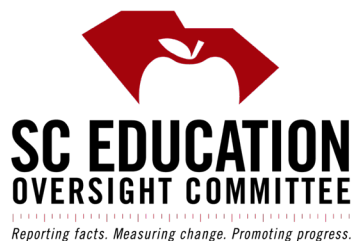
During the 2022-2023 school year, our students' Gates-MacGinitie Total average test scores increased by 27% over the course of the year.

Trident Academy
Grade Level Testing Summary
2022-2023 SY

THIRD GRADE	MEAN STANINE	MEAN %ILE	MEAN GSV
NAME OF TEST	PRE/POST	PRE/POST	PRE/POST
Gates MacGinitie Vocabulary	3/3	14/25	
Gates MacGinitie Comprehension	3/3	15/19	
Gates MacGinitie Total	3/3	14/21	
Wide Range Achievement Math WRAT		7/26	457/475
Group Mathematics Assessment and Diagnostic Evaluation	2/4	9/27	479/487

FOURTH GRADE	MEAN STANINE	MEAN %ILE	MEAN GSV
NAME OF TEST	PRE/POST	PRE/POST	PRE/POST
Gates MacGinitie Vocabulary	3/4	24/27	
Gates MacGinitie Comprehension	3/4	18/31	
Gates MacGinitie Total	3/4	19/27	
Wide Range Achievement Math WRAT		9/21	474/485
Group Mathematics Assessment and Diagnostic Evaluation	2/4	10/25	486/492

1205 Pendleton Street
Room 502 Brown Building
Columbia, SC 29201
www.eoc.sc.gov



The South Carolina Education Oversight Committee (EOC) is an independent, nonpartisan group of 18 educators, business people, and elected officials appointed by the legislature and governor. The EOC enacts the South Carolina Education Accountability Act of 1998, which sets standards for improving the state's K-12 educational system. The EOC reviews the state's education improvement process, assesses how schools are doing, and evaluates the standards schools must meet to build the education system needed to compete in this century.